



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA August 19, 2014

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

	<u>Page #</u>
A. OPENING PROCEDURES – 7:00 p.m.	5
1. Call to Order and Welcome	
2. District Mission	
3. Pledge of Allegiance	
4. Approval of Agenda	
B. REPORTS AND PRESENTATIONS	6
1. Superintendent's Report	
1.1. Developer Fees and Collection Report	7
1.2. Use of Facilities Report	8
1.3. Schedule of Upcoming Events	9
2. Leading the Learning in the 21 st Century	10
• Curriculum Resource Guides for Mathematics and English Language Arts	
• Recognition of Curriculum Leadership Team Members	
3. Spotlight: Report on 2014 Out-of-School Time Program	11
• Summer Camp	
C. PUBLIC COMMUNICATION	12
<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
D. CONSENT ITEMS	13
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	

Superintendent

- 1.1. **Approval of Minutes** 14
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.
- 1.2. **Resolution No. 1415-04: Local Reserves Cap** 24
The Superintendent recommends that the Board of Education adopt Resolution #1415-04 on Local Reserve Cap.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 27
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Expenditure Warrants** 29
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of July 2014.
- 2.3. **Approval/Ratification of Purchase Orders** 31
It is recommended that the Board of Education approve and ratify purchase orders for the month of July 2014 as presented in the item.
- 2.4. **Approval of Consultants and General Service Providers** 42
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.
- 2.5. **Approval to Submit an Application for the 2014-15 Mandated Cost Block Grant** 44
It is recommended that the Board of Education authorize Administration to apply for the Mandated Cost Block Grant for the 2014-15 school year.

Educational Services

- 3.1. **Ratification of Nonpublic School Master Contract with Specialized Ed. of California, Inc., d/b/a Sierra Schools for Nonpublic School Services** 45
It is recommended that the Board of Education ratify the Nonpublic School Master Contract with Specialized Ed. of California, Inc., d/b/a Sierra Schools for one student for the term of July 1, 2014 through June 30, 2015.

Human Resources/Pupil Services

- 4.1. **Personnel, Regular** 46
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. **Approval of Memorandum of Understanding with Home Start Incorporated to Provide Counseling Services for Students Having Experienced Trauma** 49
It is recommended that the Board of Education approve the MOU with Home Start Incorporated to provide counseling services for students having experienced trauma.
- 4.3. **Acceptance of Tobacco-Use Prevention Education (TUPE) Consortium Grant with San Diego County Office of Education and East Region Districts for Sixth, Seventh and Eighth Grade Students** 52
It is recommended that the Board of Education approve the TUPE grant with SDCOE and East Region districts for sixth, seventh and eighth grade students.

4.4.	<u>Approval of Shared Classroom Teaching Assignment for 2014-15</u>	57
	It is recommended that the Board of Education approve the shared contract.	
E.	DISCUSSION AND/OR ACTION ITEMS	58
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Educational Services	
1.1.	<u>Approval of Mathematics Research Project with Stanford University</u>	59
	It is recommended that the Board of Education approve the participation in the Stanford University Research Project in the area of mathematics.	
	Business Services	
2.1.	<u>Approval of Proposition 39 Five Year Expenditure Plan</u>	66
	It is recommended that the Board of Education approve the Proposition 39 Five Year Expenditure Plan and authorize its submission to the California Energy Commission.	
2.2.	<u>Adoption of Resolution No. 1415-05 to Authorize Contracting Pursuant to Cooperative Bid and Award Documents from the City of San Diego Exterior LED Lighting</u>	68
	It is recommended that the Board of Education adopt Resolution No. 1415-05 authorizing the procurement of exterior LED lighting through the City of San Diego agreement with Southern Contracting Company.	
2.3.	<u>Approval of Agreement with Webb-Cleff for Design Work on Pepper Drive School HVAC Replacement Project</u>	72
	It is recommended that the Board of Education approve the agreement with Webb-Cleff Architecture and Engineering Inc. to provide architecture and engineering services for a Pepper Drive School HVAC/energy modernization project.	
	Capital Improvement Program	
3.1.	<u>Authorization to Install Flood Walls at Pepper Drive School to Improve Storm Water Management Using CUPCCAC Informal Bid Process</u>	76
	It is recommended that the Board of Education authorize the use of Capital Improvement Program funds to install flood walls for improved storm water management at Pepper Drive School using the CUPCCAC Informal Bid process.	
F.	BOARD POLICIES AND BYLAWS	77
1.1.	<u>First Reading: Revised BP 6163.4 - Student Use of Technology</u>	78
	A revision to Board Policy 6163.4 is submitted to the Board for a first reading. The proposed revision to AR 6163.4 is also attached for Board information. The revised BP will return to the Board for a second reading and request for approval. No action is requested at this time.	
G.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	85
H.	CLOSED SESSION	86
1.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8) <i>Purpose: Negotiations</i> <i>Agency Negotiators: Tim Larson, Assistant Superintendent</i> <i>Karl Christensen, Assistant Superintendent</i> <i>Employee Organization: Santee Teachers Association (STA)</i>	
2.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8)	

Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)

Property Addresses:

- *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
- *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*

Agency Negotiator: Karl Christensen, Assistant Superintendent

4. **Public Employee Performance Evaluation** (Govt. Code § 54957)

Superintendent

I. RECONVENE TO PUBLIC SESSION

86

J. ADJOURNMENT

86

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for August 5, 2014, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Fox
- Burns
- Ryan
- Levens-Craig
- El-Hajj

ITEM A: OPENING PROCEDURES

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Presentation of the Colors and Pledge of Allegiance

4. Approval of Agenda for the August 19, 2014 regular meeting

Agenda Item A.

ITEM B: REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Schedule of Upcoming Events

2. Leading the Learning in the 21st Century
 - Curriculum Resource Guides for Mathematics and English Language Arts
 - Recognition of Curriculum Leadership Team Members

Agenda Item B.

Requests For Use Of Facilities - August 19, 2014						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Carlton Hills						
Christ the King Lutheran Church	Multi-Purpose & Classrooms	7/6/14 - 6/28/15	Sunday	7:30 am - 11:30 am	50 - 80	\$189.00
Christ the King Lutheran Church	Multi-Purpose & Classrooms	12/24/14	Wednesday	7:30 pm - 8:45 pm	50 - 80	\$125.00
Santee Santa's (Meetings)	Conference Room	8/21/14 - 6/18/15	Thursday	6:30 pm - 9:00 pm	10	
Hill Creek						
Rise City Church	Multi-Purpose & Classrooms	8/20/14	Wednesday	5:00 pm - 8:00 pm	150	\$136.00
CYT @ School (Performing Arts)	Multi-Purpose	9/18/14 - 5/28/15	Thursday	1:40 pm - 3:40 pm	25	
CYT @ School (Performing Arts)	Multi-Purpose	9/18/14 - 5/28/15	Friday	5:00 pm - 8:00 pm	25	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Schedule of Upcoming Events

Date	Event
August 25	First Day of School for Students
August 26	Board Workshop; 5:30 p.m.
September 1	Labor Day Holiday Schools and Departments Closed
September 2	Board Meeting; 7:00 p.m.
September 16	Board Meeting; 7:00 p.m.
October 7	Board Meeting; 7:00 p.m.
October 11	Salute to Teachers 7:00 – 9:00 p.m. at Balboa Theatre
October 21	Board Meeting; 7:00 p.m.
November 4	Board Meeting; 7:00 p.m.
November 10	Professional Day – No School
November 11	Veterans' Day Holiday Schools and Departments Closed
November 18	Board Meeting; 7:00 p.m.
November 24-28	Schools Closed for Thanksgiving Holiday
December 8-12	Parent/Teacher Conference Week Schools on Modified Days
December 14-16	California School Boards Association Annual Education Conference
December 16	Board Meeting – 7:00 p.m. Board Organizational Meeting for 2015

Reports and Presentations B.2.

Leading the Learning in the 21st Century

- Curriculum Resource Guides for Mathematics and English Language Arts
- Recognition of Curriculum Leadership Team Members

Prepared by Dr. Stephanie Pierce
August 19, 2014

BACKGROUND:

With the implementation of the Common Core State Standards (CCSS) and Smarter Balanced Assessments (SBAC) in 2014-15, this current school year is one with a focus on implementation. Implementation provides an opportunity to transform practices, processes, and structures.

Leading the Learning in the 21st Century is designed to be a periodic agenda item to discuss the successes, challenges, and implications of the District's educational program. Providing a smooth and well-planned implementation of the LCAP, Common Core State Standards, and Smarter Balanced Assessment will help students transform their learning to better compete in the 21st century global society.

Through this on-going agenda item, Administration will present an overarching schematic of the Local Control Accountability Plan (LCAP) action and services steps and discuss the successes and challenges therein. Governing Board discussion and direction will be an integral part of these presentations.

Tonight Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Eileen Moreno, Director of Curriculum and Instruction, will report on the Mathematics and English Language Arts Curriculum Resource Guides for teachers:

- **Curriculum Resource Guides:** Educational Services staff, in collaboration with Lead Teachers from across the district, created a Curriculum Resource Guide. These Curriculum Resource Guides provide a scope and sequence for teachers to use for instructional planning. These Curriculum Resource Guides are aligned to the California Common Core State Standards and include web-based curricular units, instructional supports, performance tasks, and our curriculum materials.

Agenda Item B.3.

Reports and Presentations Item B.3.

Report on 2014 Out-of-School Time Program

- Summer Camp

Prepared by Dr. Stephanie Pierce

August 19, 2014

BACKGROUND

Tonight Ms. Pam Brasher, Director of Out-of-School Time Programs, will be providing a brief presentation on the highlights from the 2014 Summer Camp Programs.

Agenda Item B.3.

ITEM C: PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

ITEM D: CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item D.

Consent Item D.1.1. Approval of Minutes
Prepared by Cathy A. Pierce, Ed.D.
August 19, 2014

BACKGROUND:

Presented for Board approval –

- Regular meeting minutes – August 5, 2014
- Special meeting minutes – August 12, 2014

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 5, 2014
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Recording Secretary

2. President Fox invited the audience to recite the District Mission and Girl Scout Troops 6102 and 5322 to lead the members, staff, and audience in the Pledge of Allegiance.

3. Approval of Agenda

It was moved and seconded to approve the agenda with noted change to Consent Item 4.7. Adoption of Resolution No. 1415-02 to Eliminate Vacant Classified Non-Management Positions.

Motion: *Burns*

Second: *El-Hajj*

Vote: *5-0*

<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Aye</i></u>
<i>Burns</i>	<u><i>Aye</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>
<i>Ryan</i>	<u><i>Aye</i></u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
1.1. Use of Facilities Report
1.2. Schedule of Upcoming Events

Superintendent Pierce introduced Jeri Billick as the new principal at Sycamore Canyon. She shared Ms. Billick was an elementary math and science teacher, a vice principal, and since 2008 a principal in Lake Elsinore Unified School District. Ms. Billick extended her gratitude for the opportunity to join Santee School District.

Superintendent Pierce introduced Karen Hohimer as the new vice principal at Hill Creek. She shared Ms. Hohimer was a former teacher at Carlton Hills. Ms. Hohimer shared her excitement to return to Santee School District.

Superintendent Pierce introduced Mark Starkey as the new systems administrator in Technology Services. She shared Mr. Starkey comes from Oregon where he provided technical support to Jefferson County administrative offices. Mr. Starkey shared he is a former Aztec graduate and happy to return to San Diego County.

Superintendent Pierce introduced Kristen Bonser as the new administrative intern at Cajon Park and Rio Seco. She shared Ms. Bonser is a well-respected and talented teacher and will offer great support to the teachers.

Superintendent Pierce introduced Jennifer Rolf and Katy Hammack as new curriculum resource teachers. She shared both teachers are well-respected, revered, and cherished teachers. Superintendent Pierce explained Ms. Rolf and Ms. Hammack were two of four curriculum resource teachers. However, Kristen Eveland and Tiffani Brown were unable to attend the meeting.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Fox invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**
- 2.6. **Approval of Consultants and General Service Providers**
- 2.7. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 2.8. **Approval of Agreement with Capitol Public Finance Group to act as Dissemination Agent for Continuing Disclosure Requirements for 2014-15 – *pulled for separate consideration***
- 2.9. **Approval of Agreement with Merrick & Associates to Provide Mechanical Engineering Services for the District Office HVAC Replacement Project**
- 2.10. **Adoption of Resolution No. 1415-03 to Commit the Ending Fund Balance in Fund 40 for the Hill Creek Solar Energy Project Debt Service**
- 2.11. **Approval/Ratification of Attorney-Client Fee Agreement with Fischbeck & Oberndorfer for Land Use and Real Estate Matters**
- 2.12. **Approval of Agreement with Western Environmental for Hazardous Materials Testing, Inspection, and Reporting for the District Office Building**
- 2.13. **Approval of Interdistrict Attendance Agreement**
- 3.1. **Approval of Supervised Fieldwork Agreement with Brandman University**
- 3.2. **Approval of Student Teaching Agreement with San Francisco State University**
- 3.3. **Approval of Student Teaching Memorandum of Understanding with Azusa Pacific University**
- 3.4. **Approval of Outdoor Education Program Agreements with the San Diego County Office of Education – *pulled for separate consideration***
- 4.1. **Personnel, Regular– *pulled for separate consideration***
- 4.2. **Approval of Credential Waiver**
- 4.3. **Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children’s Hospital, San Diego – *pulled for separate consideration***
- 4.4. **Approval of Memorandum of Understanding with Rady Children’s Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program – *pulled for separate consideration***
- 4.5. **Approval of Interagency Agreement with San Diego Unified School District to Provide Access to the STEPS Program – Barbara expressed her gratitude that the program is being continued.**
- 4.6. **Approval of Revisions to Health Clerk Job Description and Recommendation of Classified Non-Management Reclassification / Reallocation Study**

- 4.7. **Adoption of Resolution No. 1415-02 to Eliminate Vacant Classified Non-Management Positions**
- 4.8. **Approval to Renew Agreement and Rate Structure with Atkinson, Andelson, Loya, Ruud, & Romo**
- 4.9. **Approval of Short Term Position for Child Nutrition Services Utility Driver**

It was moved and seconded to approve Consent Items with the exception of D. 2.8., 3.4., 4.1, .4.3., and 4.4., which were pulled for separate consideration. Member Ryan expressed her gratitude for the continuance of the STEPS Program. Member Levens-Craig expressed her gratitude for the reduction in legal fees and moved approval.

Motion:	Levens-Craig	Fox	Aye	Levens-Craig	Aye
Second:	El-Hajj	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

2.8. Approval of Agreement with Capitol Public Finance Group to act as Dissemination Agent for Continuing Disclosure Requirements for 2014-15

Member Ryan asked for clarification on the services being provided by Capitol Public Finance Group. Mr. Christensen explained the Security Exchange Commission requires continuing disclosure for all long-term debt issuances. These requirements involve an annual filing of financial information and periodic updates for any material changes in, or significant events related to, a District's financial condition or bond rating. Capital Public Finance group will develop the annual disclosure filings. Member Ryan moved for approval.

Motion:	Ryan	Fox	Aye	Levens-Craig	Aye
Second:	El-Hajj	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

3.4. Approval of Outdoor Education Program Agreements with the San Diego County Office of Education

Member Burns mentioned he is employed by the San Diego County Office of Education and would abstain on this item. He explained the San Diego County Office of Education is currently billing Districts for 80% of the guaranteed number of estimated attendees submitted on the contract. He asked administration to monitor the projected number of students being submitted to avoid being charged for students that are not attending. Member Ryan moved approval.

Motion:	Ryan	Fox	Aye	Levens-Craig	Aye
Second:	El-Hajj	Burns	Abstain	El-Hajj	Aye
Vote:	4-0	Ryan	Aye		

4.1. Personnel, Regular– pulled for separate consideration

Members Burns removed this item from consent to welcome new and returning employees; and moved approval.

Motion:	Burns	Fox	Aye	Levens-Craig	Aye
Second:	El-Hajj	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

4.3. Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego – pulled for separate consideration

Member Ryan mentioned she is employed by Rady Children's Hospital and would abstain on this item. Member Burns moved approval.

Motion:	Burns	Fox	Aye	Levens-Craig	Aye
Second:	Levens-Craig	Burns	Aye	El-Hajj	Aye
Vote:	4-0	Ryan	Abstain		

4.4. Approval of Memorandum of Understanding with Rady Children’s Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program – pulled for separate consideration

Member Ryan mentioned she is employed by Rady Children’s Hospital and would abstain on this item. Member Burns moved approval.

Motion:	Burns	Fox	Aye	Levens-Craig	Aye
Second:	Levens-Craig	Burns	Aye	El-Hajj	Aye
Vote:	4-0	Ryan	Abstain		

E. DISCUSSION AND/OR ACTION ITEMS

President Fox invited comments from the public on any item listed under Discussion and/or Action.

1.1. Leading the Learning in the 21st Century

• Personalized Learning Plan

Dr. Pierce explained the Personalized Action Plan resource manual was a source for teachers to assist them with the design of their personalized learning plan.

Tim Larson shared the district worked collaboratively with the Santee Teachers Association to discuss the composing of the Personalized Learning Plan (PLP). He explained its intent was for a teacher to study something they always wanted to do, but never had the time. A \$300 stipend is provided as an incentive. The committee worked together to develop questions and a process that provided flexibility and accountability. Teachers must submit an application. Part I of the application consists of five questions. These questions are designed for teachers to provide details as to their intent and/or what they plan to do. Applications are submitted to the principal for review; no approval from their principal is required. Upon the principals’ review, they are submitted to Human Resources as their intent to continue. Part II asks for a summary of their activities and how they demonstrated the application of their learning. Plans can be submitted starting August 20 through March 2; and the completed plan must be submitted by March 31. Mr. Larson referenced the *Frequently Asked Questions* and mentioned their main objective was to clarify the process and insight as the projects were developed.

Eileen Moreno, Director of Curriculum and Assessment, explained the district also worked collaboratively with the Santee Teachers Association in determining the type of content they wanted to see and the type of support they wanted to provide them with a starting point. This led to the development of the *PLP Resource for Teachers to create their own Learning Pathway* handbook. Ms. Moreno shared the handbook provides hyperlinks to facilitate teachers in obtaining the resources. She explained, Part II consists of resources by topic area and provided an overview of the English Language Arts page as an example. Part III provides information on close reading, accountable talk, collaborative conversations, and vocabulary modules. She provided an overview of the vocabulary module.

Member Levens-Craig inquired if the manual would be sent to teachers electronically; and why the stipend amount was not on the application. Dr. Pierce mentioned the document would be provided electronically. She mentioned including the stipend was overlooked and would be included. Member Levens-Craig shared her excitement and asked if some of the plans could be highlighted at an upcoming meeting.

Member Burns inquired if the estimated \$100,000 in stipends were included in the budget. Dr. Pierce clarified they had been included. Member Burns asked if the plan could be aligned with the goals on the strategic plan. Dr. Pierce mentioned this was aligned with the professional development portion of the plan. Member Burns asked that the district consider compiling all the plans and using them as a resource. He asked that a summary of the plans be provided to the Board.

1.2. Partnership with Chet F. Harritt School for a Field Trial and Approval of Agreement with the Lawrence Hall of Science (LHS) and Amplify

Dr. Pierce explained the Lawrence Hall of Science and Amplify have requested a partnership with Chet F. Harritt to conduct a field trial of life science lessons aligned with the Next Generation Science Standards and the Common Core Standards. Member Levens-Craig moved approval.

Motion:	Levens-Craig	Fox	Aye	Levens-Craig	Aye
Second:	Ryan	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

2.1. Prop 39 Energy Audit Results and Conceptual 5-Year Expenditure Plan

Karl Christensen presented a conceptual plan of Proposition 39 expenditures that will be submitted to the California Energy Commission. Mr. Christensen acknowledged Christina Becker, Director of Maintenance and Operations; and Bob Webb and Debra Vaughn-Cleff, architects, for their work in analyzing the energy audits, finding the projects that are going to meet the requirements in order for the district to submit the plan and obtain the money that is needed to complete these energy efficiency projects.

He explained Prop 39 was passed by the voters in November 2012. Prop 39 provides funding for school districts over five years (2013-14 through 2017-18) for energy efficiency and renewable energy projects. The legislature decided to fund schools districts on an allocation method. School districts are required to submit a plan. Santee School District received its first allocation of planning funds. Project funds will be received until the district submits an expenditure plan and it is approved.

The planning and implementation is divided into an 8-step process to qualify projects and receive funding. These steps and their current status are as follows.

Step #	Action	Status
1	Provide CEC access to electrical/gas usage data	Complete
2	Benchmark and determine energy use intensity (EUI) for all schools	Complete
3	Prioritize energy projects using CEC provided criteria	Complete
4	Sequence projects for energy efficiency first, then on-site energy generation, then other non-renewable projects	Complete
5	Perform energy usage analysis to identify potential	Complete
6	Ensure selected project(s) meet minimum Savings to Investment ratio of 1.05	In Process
7	Complete and submit an expenditure plan	In Process
8	Submit report of project expenditures 12 to 15 months after plan submission	Future Task

Mr. Christensen explained the American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Level 2 audits were conducted at all 10 sites (9 schools and District Office). Level 2 audits consist of a detailed analysis of building energy systems (i.e., building envelope, lighting, HVAC, and plug loads).

With the audit, each school was assigned an energy use index (EUI). The energy use index is based on an average use of electricity and gas throughout the State of California for elementary, high schools, etc. and its comparison is based on square footage or size. If you're above the 100% of the average then you're higher than the average. If you're below 100% then you're lower than the average. Santee School District's energy audit findings were as follows.

Site	Electricity		Gas		Combined	
	Energy Use Index	% of CA Median Elem Sch	Energy Use Index	% of CA Median Elem Sch	Energy Use Index	% of CA Median Elem Sch
Cajon Park	21.10	111%	3.50	58%	24.60	94%
Carlton Hills	17.30	91%	4.60	77%	21.90	84%
Carlton Oaks	16.39	86%	3.61	60%	20.00	77%
Chet F Harritt	15.80	83%	7.20	120%	23.00	88%

Hill Creek*	(1.96)	-110%	6.10	102%	4.20	17%
Pepper Drive	27.80	146%	17.00	283%	44.80	172%
PRIDE Academy	17.82	94%	5.93	99%	23.75	91%
Rio Seco	15.00	79%	2.90	48%	17.90	69%
Sycamore Canyon	19.86	105%	9.58	160%	29.44	113%
District Office	39.10	N/A	19.30	N/A	58.40	N/A

*Electricity significantly lower than State-wide average due to solar

Mr. Christensen presented the identified energy efficiency projects and the proposed phasing and funding plan containing the project, estimated cost, and the five year expenditure plan. The financial summary was as follows.

Estimated Total Project Cost	\$2,134,850
Estimated Prop 39 Funding Available (\$284,271/yr less planning)	1,401,855
Estimated Deferred Maintenance (\$350,000/yr)	1,050,000
Estimated SDG&E Rebates	64,627
Estimated Total Resources	<u>2,516,482</u>
Difference (Reimburse Prop 39 to Differed Maintenance)	381,632
Net District Share	688,368

Mr. Burns inquired on why the replacement of the exterior lighting with LED was not addressed during earlier construction. Mrs. Becker explained the cost of LED lighting has recently become viable. Member Burns asked that the identified energy efficiency projects are not something that will be replaced in future building modernizations; and that funds are not misused.

Member El-Hajj asked if the timeline would allow work on Pepper Drive prior to the work at the district office and ERC. Mr. Christensen explained work at Pepper Drive required Division of the State Architect (DSA) approval and that would take approximately a year; work at the district office does not.

2.2. Approval to Join Coalition of Public Agencies Intervening in the SDG&E Rate Design Window Filing to Shift Summer Peak Periods

Karl Christenson explained that in 2012 when SDG&E submitted its proposed changes for their Rate Case before the Public Utilities Commission, the District joined a coalition of public agencies to intervene in the case. At that time, the changes proposed by SDG&E would have increased electricity rates for the DG-R tariff by over 60%. This tariff rate was established in early 2000 to make solar more favorable for school districts. Ultimately, the coalition and others were successful in eliminating the change to the DG-R tariff from the final PUC ruling. Shortly after the final ruling was issued, SDG&E filed a Rate Design Window change with the PUC. In this filing, SDG&E proposes to shift the high cost peak period for summer (May thru Oct) from its current range of 11am to 6pm to 2pm to 9pm. Although most school districts would experience a small reduction in cost with this shift, solar customers would experience a large increase in their rates on these meters due to less offsetting of high cost periods. Shortly after filing their Rate Design change, SDG&E announced a meeting with school districts to discuss their filing and a possible alteration of the proposed changes in order to mitigate the impact on school districts, especially those with solar. Any changes to SDG&E's proposal for specific customers requires those customers to formally intervene in the proceeding, thereby requiring legal assistance. Sophie Akins, with the law firm of Best, Best & Krieger has formed another coalition to intervene in this proceeding with a fixed cost of \$2,500 per agency. Administration recommends joining this coalition in order to protect its investment in solar at Hill Creek and any possible future solar projects. Member Burns moved approval.

Motion: Burns
Second: El-Hajj
Vote: 5-0

<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<u>Ryan</u>	<u>Aye</u>		

2.3. Approval of Membership in School Energy Coalition

Mr. Christensen mention that in February 2011, a coalition was formed out of CASH, the Coalition of Adequate School Housing, to support districts in implementing energy conservation, efficiency, or renewable projects. Most recently, the School Energy Coalition has been working on issues surrounding the Prop 39 program. The coalition has conceptual plans to try and introduce legislation and Public Utility Commission actions to provide more favorable rates and treatment of school districts. This is especially important since school districts must bear the full burden of rate increases by cutting their budgets in other areas since districts have very few options for raising revenue to offset these increased costs. Administration recommends joining the School Energy Coalition to mitigate the impact of electricity and natural gas rates on its budget. Member Burns moved approval.

Motion:	Burns	Fox	Aye	Levens-Craig	Aye
Second:	Ryan	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

3.1. Approval to Award RFP/Q for the Water Well Irrigation Project at Pepper Drive School through the CUPCCAC Process

Mr. Christensen explained the window period has expired for the CEQA exemption filing and no inquiries or challenges were received. The District sought proposals through the CUPCCAC process for design, construction, and installation of a water well at Pepper Drive. One proposal was received from Tri-County drilling, the same company that installed the well at Hill Creek. Administration recommends awarding the contract to Tri-County and authorize initiation of the design and drilling process and asks for authorization to complete the installation if sufficient water volume and pressure is found. The total cost for the project, if completed through installation, would range from \$104,394 to \$155,244 depending on circumstances encountered. If sufficient water volume and pressure is not found, the District could incur up to \$53,840 in discovery costs without having a functioning water well. Member Ryan moved approval.

Motion:	Ryan	Fox	Aye	Levens-Craig	Aye
Second:	Burns	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

F. BOARD POLICIES AND BYLAWS

1.1. Second Reading: BB 9270 Conflict of Interest – Biannual Review

Revised BB 9270 was presented to the Board for a second reading and approval. Member Ryan moved approval.

Motion:	Ryan	Fox	Aye	Levens-Craig	Aye
Second:	Burns	Burns	Aye	El-Hajj	Aye
Vote:	5-0	Ryan	Aye		

G. BOARD COMMUNICATION

Superintendent Pierce presented a draft resolution from the California School Boards Association (CSBA) for consideration regarding the opposition on the local reserve cap. Upon discussion and short timeline, the Board asked that a copy of the letter sent to the Governor opposing the local reserve cap be sent to CSBA in lieu of the resolution.

Superintendent Pierce presented a draft of the program for the Back to School event on August 20.

Superintendent Pierce shared she would be working with President Fox on an agenda for the Board and Cabinet retreat. She shared the school beautification day is August 23; and the first of school is August 25.

Member El-Hajj and Member Ryan inquired on the development of the school bond transparency score card. Mr. Christensen explained the report was developed by the Taxpayers' Association with information gathered from school district websites. Member El-Hajj asked that a letter be written to the Tax Payers Association explaining the district's priority for transparency and explaining the omitted information is not posted on the website but is available. The Board requested the letter ask the report be revised.

Member Ryan inquired on the common core professional development being provided to teachers. She mentioned a neighboring district used their own teachers to provide professional development workshops on common core standards using technology. Dr. Pierce shared there has been extensive professional development amongst teachers and with consultants.

Member El-Hajj mentioned free apps are limited. She asked who would pay for the expense of purchasing the complete apps, if needed. Mr. Christensen explained there was \$75 allocated per teacher device; and \$45 per student devices as an ongoing cost.

H. CLOSED SESSION

1. **Conference with Labor Negotiator** (Gov. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Gov. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property Addresses:
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*

4. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:00 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:30 p.m. No action was reported.

J. ADJOURNMENT

The August 5, 2014 regular meeting adjourned at 9:30 p.m.

Barbara Ryan, Clerk

Cathy A. Pierce, Ed.D., Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

August 12, 2014
MINUTES

10849 Stoney Creek Court
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Fox called the meeting to order at 6:00 p.m.
Members present:
Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Dianne El-Hajj, Member
Elana Levens-Craig, Member
Administration present:
Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary
Linda Vail, Project Coordinator

B. PUBLIC COMMUNICATION

There were no members of the public wishing to speak.

C. BOARD/EXECUTIVE CABINET TEAM BUILDING WORKSHOP

The Board members and Cabinet members participated in team building discussions and activities.

D. ADJOURNMENT

The August 12, 2014 meeting was adjourned at 8:00 p.m. No actions were taken.

Barbara Ryan, Clerk

Cathy A. Pierce, Ed.D., Secretary

BACKGROUND

On June 20, 2014, the Gov. Brown signed SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), which will require school districts to spend their assigned and unassigned account balances down to no more than two to three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account (referred to as the Prop 98 Reserve).

The statutory minimum for school district reserves for economic uncertainties ranges from 1 to 5 percent, depending on district enrollment, and covers a few days to a couple of weeks of payroll, or less than 20 days of total cash flow. Reserves and ending balances help districts in dire economic times and allows them in good times to plan ahead for large expenditures such as maintenance projects, heating and air conditioning, roof replacement, school bus replacement, technology and textbook purchases.

The California School Boards Association (CSBA) and other public education management representatives continue advocacy efforts to repeal the cap on local reserves. CSBA calls upon governing boards to adopt resolutions urging repeal of the trailer bill language that would lead to school districts being required to spend their reserves and ending balances to dangerously low levels. Therefore, Resolution #1314-22 is presented to the Board of Education for adoption.

RECOMMENDATION:

The Superintendent recommends that the Board of Education adopt Resolution #1415-04 on Local Reserve Cap.

FISCAL IMPACT:

A cap on reserves restricts the district's ability to plan and prepare for economic downturns and minimize programmatic and staff reductions.

STUDENT ACHIEVEMENT:

Fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.1.2.

SANTEE SCHOOL DISTRICT

Resolution No. 1415-04

RESOLUTION ON LOCAL RESERVES CAP

WHEREAS, School district governing boards have the obligation to provide a quality education that is essential for an informed citizenry, a competitive economy, a fulfilling life for all students, and the foundation of our democratic society; and

WHEREAS, School district governing boards are responsible for maintaining fiscal solvency of the school systems they govern; and

WHEREAS, The Local Control Funding Formula (LCFF), based on the principle of subsidiarity, provides governing boards, working with interested stakeholders, with the authority to prioritize funds in order to provide quality education for all students, especially those who are English learners, from low income households and who are Foster Youth; and

WHEREAS, Funds for crucial services for school operations, such as payroll, classroom materials, school construction projects, technology, home-to-school transportation, deferred maintenance, etc. often require successful ongoing cash-flow management and disciplined planning, including the creation and maintenance of prudent financial reserves; and

WHEREAS, School district reserve levels, as well as their fund balances, are determined by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns; and

WHEREAS, community funded schools (Basic Aid Districts) receive funds only twice a year and must rely on adequate reserves to manage cash flow for normal daily operations and for future purchases and unforeseen events; and

WHEREAS, the statutory minimum for school district reserves for economic uncertainties ranges from 1 to 5 percent, depending on district enrollment, and covers between one to five weeks of payroll, or less than 20 days of total cash flow; and

WHEREAS, Prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum; and

WHEREAS, the governing board of the Santee School District currently maintains a reserve of approximately 26% for purposes of preserving sufficient cash for meeting financial obligations; preventing programmatic and staffing cuts during economic downturns; and funding action steps in the district's LCAP to improve or increase service for students; and

WHEREAS, On June 20, 2014, the Governor signed into law SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), the so-called education budget trailer bill; and

WHEREAS, SB 858, Sec. 27, requires school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account; and

WHEREAS, Under SB 858 a deposit by the State of California of even \$1 to the Public School System Stabilization Account would result in school districts throughout California having to spend down billions of dollars in their reserves and ending balances; and

WHEREAS, It could take many years for the State of California to build up an adequate Public School System Stabilization Account; yet, in one year, school districts would be forced to spend down their reserves and ending balances to levels that could jeopardize fiscal solvency; and

WHEREAS, The LCFF is not fully implemented, many school districts are still funded below their 2007-08 levels, and districts cannot survive another downturn without fiscally responsible reserves; now, therefore, be it

Resolved, That the Board of Education of the Santee School District calls upon the Legislature and the Governor to repeal or substantially change the language contained in Sec. 27 of SB 858 (Chapter 32, Statutes of 2014) immediately.

The foregoing Resolution was passed and adopted at a regular meeting of the Board of Education of the Santee School District on the 19th day of August 2014, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Barbara Ryan, Clerk of the Governing Board of the Santee School District, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution adopted by the said Board at a regularly called and conducted meeting held on said date.

Dated: August 19, 2014

Barbara Ryan, Clerk
Board of Education

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
August 19, 2014

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$1,969 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - August 19, 2014

Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Wednesday,	09/03/14	Karl Christensen Stephanie Pierce	Business Services Educational Services	LCAP Development Workshop	SDCOE	\$0	\$255	Business Services Educational Services	This workshop will provide guidance on completion of the LCAP development and adoption.
Friday,	09/26/14	Jeri Billick	SC	Transforming School Culture	SDCOE	\$0	\$95	Sycamore Canyon	This workshop will focus on ways to transform a school culture.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California									
Thurs-Sun,	11/13/14 - 11/16/14	Cathy Abel	CNS	California School Nutrition Association Conference	Sacramento	\$0	\$1,364	Child Nutrition Services	This conference provides the latest information on new legislation and industry training.

Consent Item D.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 August 19, 2014

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of July 2014:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-332332 TO 12-337872	\$1,916,744.81
09 00	N/A	\$0.00
12 06	N/A	\$0.00
13 00	12-332358 TO 12-332359	\$772.10
14 00	12-333423 TO 12-337873	\$15,020.13
21 09	N/A	\$0.00
21 39 / 21 08	N/A	\$0.00
25 18	12-335078 TO 12-337874	\$320,024.82
25 38	N/A	\$0.00
35-00	N/A	\$0.00
40-00	12-334041	\$1,586.07
63 00	12-332360 TO 12-337875	\$7,750.27
		\$2,261,898.20

Student Body Warrants issued for the period of July 2014: **\$5,585.59**

Payroll Warrant #'s beginning 10-360281 through 10-360472, 10-356095 through 10-356129, and 10-305722 through 10-306070:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$726,763.56
06 00	\$226,666.46
12 06	\$2,959.46
13 00	\$36,174.16
25-18	\$0.00
63 00	\$146,426.31
\$1,138,989.95	

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of July 2014.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$3,406,473.74 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of July 2014:

AMOUNT	LOCATION
\$ 884.94	PEPPER DRIVE SCHOOL
\$ 5,611.07	CARLTON HILLS SCHOOL
\$ 835.03	SYCAMORE CANYON SCH
\$ 2,396.69	PROSPECT AVENUE SCH
\$ 5,101.51	CAJON PARK SCHOOL
\$ 2,735.40	CHET F HARRITT SCH
\$ 7,701.52	CARLTON OAKS SCHOOL
\$ 284.02	RIO SECO SCHOOL
\$ 24,486.00	SUPERINTENDENT DEPT
\$1,544,060.27	BUSINESS SERVICES
\$ 65,586.70	HUMAN RESOURCES
\$ 23,633.56	EDUCATIONAL SERVICES
\$ 574,506.75	SPECIAL EDUCATION
\$ 309,863.28	EDUCATIONAL SERVICES
\$ 4,405.00	PUPIL SERVICES
\$ 17,244.09	PROJECT SAFE
\$1,683,027.25	TECHNOLOGY SERVICES
\$ 218,420.77	MAINTENANCE
\$ 4,953.05	TRANSPORTATION
\$ 103,359.05	FACILITIES MODERNIZATION
\$ 64,616.38	WAREHOUSE
\$ 46,555.00	FOOD SERVICES
\$ 70,400.00	PUBLICATIONS
\$4,780,667.33	Total Purchase Orders – July 2014

RECOMMENDATION:

It is recommended that the Board of Education approve and ratify purchase orders #140000 through #140304 issued July 1, 2014 through July 31, 2014.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$4,780,667.33 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

LOCATION LIST 2014-15

- 01 Santee School
- 02 Pepper Drive School
- 03 Carlton Hills School
- 04 Sycamore Canyon School
- 05 Prospect Avenue School
- 06 Cajon Park School
- 07 Chet F. Harritt School
- 08 Carlton Oaks School
- 09 Rio Seco School
- 10 Hill Creek School
- 11 Cajon Park Annex
- 12 Prospect Avenue Annex
- 26 Cajon Park Junior High
- 60 Board of Education
- 62 Superintendent
- 64 Business Services
- 65 Personnel
- 66 Educational Services
- 67 Special Education, Centralized
- 68 Special Projects, Centralized
- 69 Professional Development
- 70 Student Support Services
- 71 Library Media Services
- 72 Project SAFE
- 73 Technology
- 74 Operations
- 75 Maintenance

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

- 76 Transportation
- 78 Warehouse
- 90 Central Kitchen
- 92 Publications
- 97 District Wide
- 100 Summer School
- 108 Carlton Oaks Summer School
- 110 Hill Creek Summer School

Fund Numbers

- 03 00 General - Unrestricted
- 06 00 General - Restricted
- 12 06 Child Development Fund
- 13 00 Cafeteria Fund
- 14 00 Deferred Maintenance Fund
- 17 42 Special Reserve - Other Than Cap/Out
- 21 09 Other Building Fund
- 21 10 Building Fund
- 25 18 Capital Facilities Account Fund
- 25 24 Capital Projects Fund
- 25 38 Capital Facilities Redevelopment
- 30 00 State School Building Fund
(Modernization) and Lease/Purchase
- 40 00 Special Reserve Fund -
Capital Projects
- 53 26 Tax Override Fund - SSBF
- 67 30 Deductible Ins Loss Fund

**PURCHASE ORDER LISTING - JULY 2014
BY SITE**

PO NBR	DATE	FUND	VENDOR	DESCRIPTION	AMOUNT	LOC	LOCATION
140126	7/2/2014	3	SEHI COMPUTER PRODUCTS INC	COMPUTER NOTEBOOK & EQUIP	\$ 884.94	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 884.94		PEPPER DRIVE SCHOOL
140022	6/19/2014	3	6 SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 975.00	003	CARLTON HILLS SCHOOL
140107	7/1/2014	3	AMAZON.COM	PE SUPPLIES	\$ 113.90	003	CARLTON HILLS SCHOOL
140110	7/1/2014	3	BOUND TO STAY BOUND BOOKS INC	LIBRARY MATERIALS	\$ 638.99	003	CARLTON HILLS SCHOOL
140111	7/1/2014	3	ABDO PUBLISHING		\$ 2,145.92	003	CARLTON HILLS SCHOOL
140112	7/1/2014	3	CAPSTONE PRESS	LIBRARY SUPPLIES	\$ 332.60	003	CARLTON HILLS SCHOOL
140115	7/1/2014	3	AMAZON.COM	HEALTH OFFICE SUPPLIES	\$ 191.60	003	CARLTON HILLS SCHOOL
140116	7/1/2014	3	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$ 94.39	003	CARLTON HILLS SCHOOL
140214	7/10/2014	3	LITTLE TIKES COMPANY (THE)	CLASSROOM SUPPLIES	\$ 578.92	003	CARLTON HILLS SCHOOL
140244	7/16/2014	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 539.75	003	CARLTON HILLS SCHOOL
					\$ 5,611.07		CARLTON HILLS SCHOOL
140117	7/1/2014	3	SCHOOL HEALTH CORPORATION	HEALTH OFFICE SUPPLIES	\$ 34.56	004	SYCAMORE CANYON SCH
140125	7/2/2014	3	SEHI COMPUTER PRODUCTS INC	COMPUTER NOTEBOOK	\$ 746.04	004	SYCAMORE CANYON SCH
140246	7/16/2014	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 54.43	004	SYCAMORE CANYON SCH
					\$ 835.03		SYCAMORE CANYON SCH
140056	6/24/2014	6	HEINEMANN	CLASSROOM MATERIALS	\$ 1,339.89	005	PROSPECT AVENUE SCH
140109	7/1/2014	3	SCHOOL CHECK IN	OFFICE SUPPLIES	\$ 306.80	005	PROSPECT AVENUE SCH
140248	7/17/2014	6	TEACHER'S COLLEGE READING	REGISTRATION FEES	\$ 750.00	005	PROSPECT AVENUE SCH
					\$ 2,396.69		PROSPECT AVENUE SCH
140146	7/7/2014	3	CDW GOVERNMENT INC	COMPUTER EQUIPMENT	\$ 1,287.09	006	CAJON PARK SCHOOL
140147	7/7/2014	3	INSIGHT INVESTMENTS	COMPUTER	\$ 330.92	006	CAJON PARK SCHOOL
140191	7/8/2014	3	APPLE COMPUTER INC	iPADS	\$ 651.84	006	CAJON PARK SCHOOL
140213	7/9/2014	3	AMAZON.COM	COMPUTER SUPPLIES	\$ 45.26	006	CAJON PARK SCHOOL
140242	7/16/2014	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 1,286.40	006	CAJON PARK SCHOOL
140249	7/18/2014	3	TEACHER'S COLLEGE READING	REGISTRATION FEES	\$ 750.00	006	CAJON PARK SCHOOL
140250	7/18/2014	3	TEACHER'S COLLEGE READING	REGISTRATION FEES	\$ 750.00	006	CAJON PARK SCHOOL
					\$ 5,101.51		CAJON PARK SCHOOL
140023	6/19/2014	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 370.00	007	CHET F HARRITT SCH
140216	7/10/2014	6	SAN DIEGO ECONOMIC DEV CORP F.	REGISTRATION FEES	\$ 650.00	007	CHET F HARRITT SCH
140220	7/10/2014	6	UNIVERSITY OF NEVADA, L.V.	REGISTRATION FEES	\$ 1,300.00	007	CHET F HARRITT SCH
140245	7/16/2014	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 415.40	007	CHET F HARRITT SCH
					\$ 2,735.40		CHET F HARRITT SCH
140118	7/1/2014	3	SCHOOL HEALTH CORPORATION	HEALTH OFFICE SUPPLIES	\$ 28.55	008	CARLTON OAKS SCHOOL
140119	7/1/2014	3	SMILE MAKERS	HEALTH OFFICE SUPPLIES	\$ 38.06	008	CARLTON OAKS SCHOOL
140120	7/1/2014	3	TIME FOR KIDS	SUBSCRIPTIONS	\$ 136.50	008	CARLTON OAKS SCHOOL
140121	7/1/2014	3	TIME FOR KIDS	SUBSCRIPTIONS	\$ 289.90	008	CARLTON OAKS SCHOOL
140122	7/1/2014	3	EPS LITERACY & INTERVENTION	CLASSROOM MATERIALS	\$ 681.63	008	CARLTON OAKS SCHOOL
140127	7/2/2014	3	SEHI COMPUTER PRODUCTS INC	COMPUTER NOTEBOOK	\$ 3,730.20	008	CARLTON OAKS SCHOOL
140128	7/2/2014	3	APPLE COMPUTER INC	COMPUTERS & EQUIP	\$ 982.56	008	CARLTON OAKS SCHOOL

140192	7/8/2014	3	DELL MARKETING L.P.	PRINTER CARTRIDGES	\$	651.46	008	CARLTON OAKS SCHOOL
140256	7/21/2014	3	SEHI COMPUTER PRODUCTS INC	PC NOTEBOOKS	\$	746.04	008	CARLTON OAKS SCHOOL
140266	7/22/2014	3	VIRCO MANUFACTURING CORP	ACTIVITY TABLES - CO	\$	416.62	008	CARLTON OAKS SCHOOL
						7,701.52		CARLTON OAKS SCHOOL
140243	7/16/2014	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$	284.02	009	RIO SECO SCHOOL
						284.02		RIO SECO SCHOOL
140106	7/1/2014	3	CDW GOVERNMENT INC	SOFTWARE LICENSE	\$	91.52	062	SUPERINTENDENT DEPT
140142	7/7/2014	3	CALIFORNIA SCHOOL BOARDS ASSO	MEMBERSHIP DUES 14/15	\$	10,210.00	062	SUPERINTENDENT DEPT
140143	7/7/2014	3	CALIFORNIA SCHOOL BOARDS ASSO	ANNUAL MEMBERSHIP 14/15	\$	2,625.00	062	SUPERINTENDENT DEPT
140144	7/7/2014	3	SAN DIEGO COUNTY SCHOOL BOARDS	MEMBERSHIP DUES 14/15	\$	285.88	062	SUPERINTENDENT DEPT
140145	7/7/2014	3	S4 MEDIA	GRAPHIC DESIGN	\$	150.00	062	SUPERINTENDENT DEPT
140225	7/14/2014	3	ACSA FOUNDATION FOR	REGISTRATION FEES	\$	545.00	062	SUPERINTENDENT DEPT
140226	7/14/2014	3	ARENSEN OFFICE FURNITURE	FURNITURE - BOARD ROOM	\$	10,578.60	062	SUPERINTENDENT DEPT
						24,486.00		SUPERINTENDENT DEPT
140003	5/23/2014	3	ACSA	MEMBERSHIP DUES FY 14-15	\$	1,258.00	064	BUSINESS SERVICES
140014	6/16/2014	3	SHRED CONFIDENTIAL	DISTRICTWIDE SHREDDING	\$	420.00	064	BUSINESS SERVICES
140017	6/18/2014	3	PITNEY BOWES	LEASE AGREEMENT 14/15	\$	3,426.75	064	BUSINESS SERVICES
140070	6/30/2014	3	CASBO PROFESSIONAL DEVELOPMT	MEMBERSHIP DUES 1415	\$	475.00	064	BUSINESS SERVICES
140075	6/30/2014	3	C.A.S.H.	MEMBERSHIP DUES 14/15	\$	450.00	064	BUSINESS SERVICES
140076	6/30/2014	3	CANON FINANCIAL SERVICES INC	COPIER LEASE 14/15	\$	2,959.19	064	BUSINESS SERVICES
140077	6/30/2014	3	CITY OF SANTEE	CROSSING GUARDS 14/15	\$	18,500.00	064	BUSINESS SERVICES
140078	6/30/2014	3	HELIX WATER DISTRICT	WATER CHARGES AT PEPPER DR	\$	24,000.00	064	BUSINESS SERVICES
140079	6/30/2014	3	NCEPC	MEMBERSHIP DUES 14/15	\$	200.00	064	BUSINESS SERVICES
140080	6/30/2014	3	PADRE DAM MUNICIPAL WATER	DISTRICT WATER CHARGES	\$	422,620.00	064	BUSINESS SERVICES
140082	6/30/2014	3	SAN DIEGO GAS & ELECTRIC CO	DISTRICT GAS & ELECTRIC	\$	854,747.00	064	BUSINESS SERVICES
140083	6/30/2014	40	SAN DIEGO GAS & ELECTRIC CO	DISTRICT GAS & ELECTRIC	\$	24,803.00	064	BUSINESS SERVICES
140085	6/30/2014	3	SANTEE SD SECURITY	DISTRICT SECURITY SERVICES	\$	53,500.00	064	BUSINESS SERVICES
140086	6/30/2014	3	SCHOOL INNOVATIONS & ADVOCACY	ANNUAL AGREEMENT 14/15	\$	9,900.00	064	BUSINESS SERVICES
140087	6/30/2014	3	SCHOOL SERVICES OF CALIFORNIA	FISCAL SERVICES 14/15	\$	3,670.00	064	BUSINESS SERVICES
140088	6/30/2014	3	SCHWARTZ HYDE & SULLIVAN, LLP	LEGAL SERVICES - 14/15	\$	6,000.00	064	BUSINESS SERVICES
140089	6/30/2014	3	US BANK	COPIER AGREEMENT 14/15	\$	3,513.31	064	BUSINESS SERVICES
140090	6/30/2014	3	US BANK	COPIER AGREEMENT 14/15	\$	3,083.17	064	BUSINESS SERVICES
140091	6/30/2014	3	VAVRINEK, TRINE, DAY & CO LLP	PROFESSIONAL AUDIT SERVICES	\$	21,500.00	064	BUSINESS SERVICES
140092	6/30/2014	3	WASTE MANAGEMENT OF EL CAJON -	REFUSE REMOVAL SERVICES	\$	45,360.00	064	BUSINESS SERVICES
140114	7/1/2014	25 18	DECISIONINSITE LLC	SOFTWARE PROGRAM 14/15	\$	8,033.52	064	BUSINESS SERVICES
140179	7/7/2014	3	CANON SOLUTIONS AMERICA, INC	COPIER CHARGES - JUNE 2014	\$	957.90	064	BUSINESS SERVICES
140193	7/8/2014	3 6	OFFICE DEPOT INC	OFFICE SUPPLIES	\$	1,493.59	064	BUSINESS SERVICES
140227	7/14/2014	3	ATKINSON, ANDELSON, LOYA, RUUD	PROFESSIONAL LEGAL SERVICES	\$	462.50	064	BUSINESS SERVICES
140231	7/14/2014	3	OFFICEMAX CONTRACT INC	OFFICE SUPPLIES - ALL SITES	\$	74.58	064	BUSINESS SERVICES
140247	7/17/2014	6	CHEYSSIAL, CATHERINE & ALAIN	NPS SETTLEMENT	\$	2,500.00	064	BUSINESS SERVICES
140254	7/21/2014	14	CONSTRUCTION SPECIALTIES, INC	WALL PANELS - RS, CO, CH JH'S	\$	12,052.80	064	BUSINESS SERVICES
140255	7/21/2014	25 18	EVANART	SECURITY WINDOWS-CFH SNACK BAR	\$	1,290.00	064	BUSINESS SERVICES
140268	7/22/2014	14	BRADY SO CAL INC	JR HIGH WALL GUARD INSTALLER	\$	14,935.00	064	BUSINESS SERVICES
140269	7/23/2014	14	J SHEET METAL	INSTALLATION SUPPLIES	\$	1,692.96	064	BUSINESS SERVICES

140303	7/31/2014	3	BALBOA CHECK PROTECTOR CO	EQUIPMENT REPAIRS	\$ 182.00	064	BUSINESS SERVICES
					\$ 1,544,060.27		BUSINESS SERVICES
140062	6/30/2014	3	COUNTY SCHOOLS SERVICE FUND	ANNUAL AGREEMENT 14/15	\$ 800.00	065	HUMAN RESOURCES
140063	6/30/2014	3	ATKINSON, ANDELSON, LOYA, RUUD	LEGAL SERVICES 14/15	\$ 40,000.00	065	HUMAN RESOURCES
140064	6/30/2014	3	FRONTLINE PLACEMENT TECH INC	ABSENT VERIFICATION SYSTEM	\$ 8,349.00	065	HUMAN RESOURCES
140065	6/30/2014	3	SAN DIEGO CITY SCHOOLS	FINGERPRINTING SVCS 14/15	\$ 1,500.00	065	HUMAN RESOURCES
140066	6/30/2014	3	6 CITY TREASURER	AED'S FOR DISTRICT	\$ 221.90	065	HUMAN RESOURCES
140067	6/30/2014	63	CITY TREASURER	AED'S FOR PROJ. SAFE	\$ 170.60	065	HUMAN RESOURCES
140068	6/30/2014	3	STATE OF CALIFORNIA	FINGERPRINTING SERVICES	\$ 6,500.00	065	HUMAN RESOURCES
140069	6/30/2014	3	KONTRABAND INTERDICTION	ANNUAL AGREEMENT 14/15	\$ 7,140.00	065	HUMAN RESOURCES
140258	7/21/2014	3	DELL MARKETING L.P.	COMPUTER	\$ 668.09	065	HUMAN RESOURCES
140270	7/23/2014	3	DELL MARKETING L.P.	PRINTER	\$ 237.11	065	HUMAN RESOURCES
					\$ 65,586.70		HUMAN RESOURCES
140006	5/29/2014	3	6 NCTM INSTITUTE REGISTRATION	REGISTRATION FEES	\$ 2,400.00	066	EDUCATIONAL SERVICES
140007	5/30/2014	3	6 NCTM INSTITUTE REGISTRATION	REGISTRATION FEES	\$ 2,400.00	066	EDUCATIONAL SERVICES
140252	7/18/2014	3	COMPANION CORPORATION	ANNUAL LIBRARIAN LICENSES	\$ 11,479.00	066	EDUCATIONAL SERVICES
140283	7/24/2014	3	INSIGHT INVESTMENTS	MONITOR	\$ 327.35	066	EDUCATIONAL SERVICES
140289	7/29/2014	3	CDW GOVERNMENT INC	LICENSES	\$ 494.41	066	EDUCATIONAL SERVICES
140302	7/30/2014	3	APPLE COMPUTER INC	MACBOOK AIR COMPUTERS	\$ 6,532.80	066	EDUCATIONAL SERVICES
					\$ 23,633.56		EDUCATIONAL SERVICES
140048	6/24/2014	6	KALIKO YANDALL THERAPY	ANNUAL OT SERVICES - FY 14/15	\$ 104,072.50	067	SPECIAL EDUCATION
140049	6/24/2014	6	LC BARNES THERAPY	ANNUAL OT SERVICES - FY 14/15	\$ 61,924.00	067	SPECIAL EDUCATION
140050	6/24/2014	6	EXCELSIOR ACADEMY	ANNUAL FOR NPS - FY 14/15	\$ 28,574.70	067	SPECIAL EDUCATION
140051	6/24/2014	6	AELTINE SCHOOL	ANNUAL NPS - FY 14/15	\$ 113,135.40	067	SPECIAL EDUCATION
140124	7/2/2014	6	CDW GOVERNMENT INC	IPAD ACCESSORIES	\$ 140.40	067	SPECIAL EDUCATION
140203	7/8/2014	3	DEPENDABLE NURSING, LLC	NURSING SERVICES	\$ 9,100.00	067	SPECIAL EDUCATION
140204	7/8/2014	6	N2Y INC	SUBSCRIPTION RENEWAL	\$ 1,272.00	067	SPECIAL EDUCATION
140208	7/9/2014	6	VISTA HILL	HEALTH ASSESSMENTS	\$ 15,450.00	067	SPECIAL EDUCATION
140209	7/9/2014	6	VISTA HILL	THERAPIST SERVICES	\$ 37,600.00	067	SPECIAL EDUCATION
140210	7/9/2014	6	ABA EDUCATION FOUNDATION	BEHAVIORAL SUPPORT	\$ 30,000.00	067	SPECIAL EDUCATION
140221	7/10/2014	6	SOLIANT HEALTH	SPECIAL ED THERAPIST	\$ 18,200.00	067	SPECIAL EDUCATION
140222	7/10/2014	6	DEAF COMMUNITY SERVICES OF	CONSULTANT SERVICES	\$ 20,895.00	067	SPECIAL EDUCATION
140228	7/14/2014	3	MAXIM HEALTHCARE	LVN STAFFING SERVICES	\$ 417.75	067	SPECIAL EDUCATION
140229	7/14/2014	6	K.I.D.S. THERAPY ASSOC. INC	CONSULTANT SERVICES	\$ 742.50	067	SPECIAL EDUCATION
140238	7/15/2014	6	PROCARE THERAPY INC	THERAPY SERVICES	\$ 6,720.00	067	SPECIAL EDUCATION
140267	7/22/2014	6	ADVANTAGE ON CALL THERAPY	SPEECH THERAPIST - 14/15	\$ 126,262.50	067	SPECIAL EDUCATION
					\$ 574,506.75		SPECIAL EDUCATION
140015	6/18/2014	3	CPM EDUCATIONAL PROGRAM	EDUCATIONAL MATERIALS	\$ 14,364.00	068	EDUCATIONAL PROJECTS
140016	6/18/2014	3	6 RENAISSANCE LEARNING INC	ANNUAL SUBSCRIPTION RENEWAL	\$ 8,953.25	068	EDUCATIONAL PROJECTS
140047	6/23/2014	3	6 DREAMBOX LEARNING	LICENSING AGREEMENT	\$ 157,200.00	068	EDUCATIONAL PROJECTS
140113	7/1/2014	6	SAFARI MONTAGE	DIGITAL LEARNING MATERIALS	\$ 38,175.23	068	EDUCATIONAL PROJECTS
140180	7/7/2014	3	PEARSON/ENVISIONMATH	CLASSROOM MATERIALS	\$ 85,555.70	068	EDUCATIONAL PROJECTS
140251	7/18/2014	3	SUPERINTENDENT OF SCHOOLS	MEMBERSHIP DUES 14/15	\$ 5,615.10	069	EDUCATIONAL SERVICES
					\$ 309,863.28		EDUCATIONAL SERVICES

140217	7/10/2014	3	ASSOCIATION OF THREAT	REGISTRATION FEES	\$	605.00	070	PUPIL SERVICES
140223	7/10/2014	3	6 CAMFEL PRODUCTIONS INC	CONSULTANT SERVICES	\$	3,800.00	070	PUPIL SERVICES
					\$	4,405.00		PUPIL SERVICES
140012	6/13/2014	63	PARKWAY BOWL	FIELD TRIP - PROJ. SAFE	\$	700.00	072	PROJECT SAFE
140018	6/19/2014	63	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	\$	200.00	072	PROJECT SAFE
140019	6/19/2014	6	SMART & FINAL	SUPPLIES FOR ASES	\$	300.00	072	PROJECT SAFE
140020	6/19/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	300.00	072	PROJECT SAFE
140021	6/19/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	200.00	072	PROJECT SAFE
140024	6/23/2014	63	SMART & FINAL	SUPPLIES FOR YALE	\$	500.00	072	PROJECT SAFE
140025	6/23/2014	63	SMART & FINAL	SUPPLIES FOR YALE	\$	500.00	072	PROJECT SAFE
140071	6/30/2014	63	WAVE WATERPARK (THE)	FIELD TRIP ADMISSIONS - PJSF	\$	686.35	072	PROJECT SAFE
140072	6/30/2014	63	PARKWAY BOWL	FIELD TRIP ADMISSIONS - PJSF	\$	199.75	072	PROJECT SAFE
140073	6/30/2014	63	SANTEE LAKES RECREATION	FIELD TRIP ADMISSIONS - PRSF	\$	530.00	072	PROJECT SAFE
140074	6/30/2014	63	PARKWAY BOWL	FIELD TRIP ADMISSIONS - PJSF	\$	199.75	072	PROJECT SAFE
140181	7/7/2014	63	PARKWAY BOWL	ADMISSIONS	\$	199.75	072	PROJECT SAFE
140182	7/7/2014	63	PARKWAY BOWL	ADMISSIONS	\$	199.75	072	PROJECT SAFE
140183	7/7/2014	63	URBAN JUNGLE FUN PARK	ADMISSIONS	\$	1,155.00	072	PROJECT SAFE
140184	7/7/2014	63	PARKWAY BOWL	ADMISSIONS	\$	1,452.00	072	PROJECT SAFE
140185	7/7/2014	63	SKATE SAN DIEGO	ADMISSIONS	\$	1,216.00	072	PROJECT SAFE
140186	7/7/2014	63	ZOOLOGICAL SOCIETY OF	ADMISSIONS	\$	1,008.00	072	PROJECT SAFE
140187	7/7/2014	63	ZOOLOGICAL SOCIETY OF	ADMISSIONS	\$	854.00	072	PROJECT SAFE
140188	7/7/2014	63	PARKWAY BOWL	ADMISSIONS	\$	282.00	072	PROJECT SAFE
140189	7/7/2014	63	PARKWAY BOWL	ADMISSIONS	\$	558.00	072	PROJECT SAFE
140190	7/7/2014	63	SAN DIEGO COASTER	ADMISSIONS	\$	547.25	072	PROJECT SAFE
140202	7/8/2014	63	DEPARTMENT OF SOCIAL SERVICES	YALE LICENSING FEES - HC	\$	440.00	072	PROJECT SAFE
140205	7/8/2014	63	PARKWAY BOWL	ADMISSIONS	\$	860.00	072	PROJECT SAFE
140206	7/8/2014	63	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$	480.00	072	PROJECT SAFE
140207	7/8/2014	63	URBAN JUNGLE FUN PARK	ADMISSIONS	\$	688.00	072	PROJECT SAFE
140212	7/9/2014	63	S&S WORLDWIDE	SUPPLIES FOR PROJECT SAFE	\$	249.17	072	PROJECT SAFE
140219	7/10/2014	63	DEPARTMENT OF SOCIAL SERVICES	YALE LICENSING FEES - SC	\$	440.00	072	PROJECT SAFE
140230	7/14/2014	63	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	\$	64.63	072	PROJECT SAFE
140237	7/14/2014	63	LAKESHORE	SUPPLIES FOR PROJECT SAFE	\$	150.00	072	PROJECT SAFE
140271	7/23/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	250.00	072	PROJECT SAFE
140272	7/23/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	250.00	072	PROJECT SAFE
140273	7/23/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	250.00	072	PROJECT SAFE
140274	7/23/2014	63	SMART & FINAL	SUPPLIES FOR PROJECT SAFE	\$	250.00	072	PROJECT SAFE
140286	7/29/2014	63	AMERICAN EXPRESS	SUPPLIES FOR PROJECT SAFE	\$	940.71	072	PROJECT SAFE
140287	7/29/2014	6	AMERICAN EXPRESS	SUPPLIES FOR ASES	\$	143.98	072	PROJECT SAFE
					\$	17,244.09		PROJECT SAFE
140052	6/24/2014	3	6 APPLE COMPUTER INC	DIGITAL LEARNING INITIATIVE	\$	1,126,039.20	073	TECHNOLOGY SERVICES
140053	6/24/2014	3	UZIBULL	DIGITAL LEARNING INITIATIVE	\$	78,764.40	073	TECHNOLOGY SERVICES
140054	6/24/2014	3	LIGHTSPEED SYSTEMS, INC	DIGITAL LEARNING INITIATIVE	\$	26,520.00	073	TECHNOLOGY SERVICES
140055	6/24/2014	3	PEARSON	POWER SCHOOL RENEWAL 14/15	\$	29,119.50	073	TECHNOLOGY SERVICES
140108	7/1/2014	3	APPLE COMPUTER INC	DIGITAL LEARNING MATERIALS	\$	2,947.68	073	TECHNOLOGY SERVICES

140129	7/2/2014	3	AT&T / CALNET2	ACCESS LINE CHGS 14/15	\$ 18,950.00	073	TECHNOLOGY SERVICES
140130	7/2/2014	3	AT&T / CALNET 2	DISTRICT TELEPHONE CHARGES	\$ 16,250.00	073	TECHNOLOGY SERVICES
140131	7/2/2014	3	COMPUTER PROTECTION TECH INC	EQUIPMENT MAINTENANCE 14/15	\$ 2,560.00	073	TECHNOLOGY SERVICES
140132	7/2/2014	3	CORE TECH CORPORATION	BRIDGE SUPPORT 14/15	\$ 594.00	073	TECHNOLOGY SERVICES
140133	7/2/2014	3	COX COMMUNICATIONS	DISTRICT INTERNET SVC 14/15	\$ 25,358.00	073	TECHNOLOGY SERVICES
140134	7/2/2014	3	GTC SYSTEMS INC	VMWARE SUPPORT 14/15	\$ 3,025.08	073	TECHNOLOGY SERVICES
140135	7/2/2014	3	GTC SYSTEMS INC	CITREX SUPPORT 14/15	\$ 7,000.00	073	TECHNOLOGY SERVICES
140136	7/3/2014	3	SCHOOLDUDE.COM INC	TECH WORK ORDER SYSTEM 14/15	\$ 2,736.25	073	TECHNOLOGY SERVICES
140137	7/3/2014	3	SCHOOL MESSENGER	DISTRICT SUPPORT LICENSES	\$ 16,765.00	073	TECHNOLOGY SERVICES
140138	7/3/2014	3	SCHOOLWIRES, INC.	ANNUAL AGREEMENT 14/15	\$ 13,750.00	073	TECHNOLOGY SERVICES
140139	7/3/2014	3	SOFTWARE HOUSE INTERNATIONAL	LICENSES 14/15	\$ 27,351.50	073	TECHNOLOGY SERVICES
140140	7/3/2014	3	SPRINT	CELL PHONE CHARGES 14/15	\$ 24,640.00	073	TECHNOLOGY SERVICES
140141	7/7/2014	3	DATEL SYSTEMS	DIGITAL LEARNING INITIATIVE	\$ 244,085.00	073	TECHNOLOGY SERVICES
140215	7/10/2014	3	SAN DIEGO DAILY TRANSCRIPT	AD FOR RFP	\$ 349.80	073	TECHNOLOGY SERVICES
140265	7/22/2014	3	INSIGHT INVESTMENTS	POWERSCHOOL UPGRADE	\$ 7,111.80	073	TECHNOLOGY SERVICES
140282	7/24/2014	3	SEHI COMPUTER PRODUCTS INC	COMPUTER	\$ 746.04	073	TECHNOLOGY SERVICES
140288	7/29/2014	3	SOFTWARE HOUSE INTERNATIONAL	LICENSES	\$ 8,364.00	073	TECHNOLOGY SERVICES
					\$ 1,683,027.25		TECHNOLOGY SERVICES
140008	6/5/2014	3	TRI-COUNTY DRILLING, INC.	SAND SEPARATOR FOR WELL - HC	\$ 3,979.00	075	MAINTENANCE
140058	6/25/2014	6	CDW GOVERNMENT INC	NETBOOKS	\$ 1,735.68	075	MAINTENANCE
140148	7/7/2014	6	24-HOUR ELEVATOR, INC.	MAINTENANCE AGREEMENTS 14/15	\$ 400.00	075	MAINTENANCE
140149	7/7/2014	6	24-HOUR ELEVATOR, INC.	ANNUAL AGREEMENTS 14/15	\$ 7,200.00	075	MAINTENANCE
140150	7/7/2014	6	AIRE FILTER PRODUCTS CA	AIR FILTERS FOR DISTRICT 14815	\$ 6,000.00	075	MAINTENANCE
140151	7/7/2014	3	ALL CITIES PEST CONTROL	PEST CONTROL SVCS 14/15	\$ 2,000.00	075	MAINTENANCE
140152	7/7/2014	6	AMERICAN MESSAGING	DUTY PAGER 14/15	\$ 140.26	075	MAINTENANCE
140153	7/7/2014	6	BACKFLOW SERVICES, INC.	TESTING SVCS 14/15	\$ 6,000.00	075	MAINTENANCE
140154	7/7/2014	6	CALIFORNIA ELECTRIC SUPPLY	MAINTENANCE SUPPLIES 14/15	\$ 7,000.00	075	MAINTENANCE
140155	7/7/2014	6	CLARK SECURITY PRODUCTS,	LOCKS/DOORS/HDWR SUPPLIES	\$ 20,000.00	075	MAINTENANCE
140156	7/7/2014	6	CLIMATEC / NWK	HVAC SUPPLIES 14/15	\$ 6,000.00	075	MAINTENANCE
140157	7/7/2014	6	COMPETITIVE METALS INC	SUPPLIES 14/15	\$ 1,000.00	075	MAINTENANCE
140158	7/7/2014	6	DRAIN PROS INC	PLUMBING REPAIRS 14/15	\$ 8,000.00	075	MAINTENANCE
140159	7/7/2014	6	DUNN EDWARDS CORPORATION	PAINT SUPPLIES - 14/15	\$ 3,000.00	075	MAINTENANCE
140160	7/7/2014	3	EWING IRRIGATION PRODUCTS	IRRIGATION SUPPLIES 14/15	\$ 10,000.00	075	MAINTENANCE
140161	7/7/2014	6	FERGUSON ENTERPRISES INC	PLUMBING SUPPLIES 14/15	\$ 3,000.00	075	MAINTENANCE
140162	7/7/2014	3 6	G&K SERIVCES	UNIFORM SERVICES 14/15	\$ 3,300.00	075	MAINTENANCE
140163	7/7/2014	6	W W GRAINGER INC	MAINTENANCE SUPPLIES - 14/15	\$ 2,000.00	075	MAINTENANCE
140164	7/7/2014	3	GRAVEL 'N GRIT INC	GROUPS SUPPLIES 14/15	\$ 8,000.00	075	MAINTENANCE
140165	7/7/2014	6	HOME DEPOT COMMERCIAL ACCOUNT	MATERIALS & SUPPLIES 14/15	\$ 40,000.00	075	MAINTENANCE
140166	7/7/2014	3	INLAND PACIFIC RESOURCE	MULCH & GROUNDS SUPPLIES 14/15	\$ 12,000.00	075	MAINTENANCE
140167	7/7/2014	6	JOHNSTONE SUPPLY	HVAC SUPPLIES 14/15	\$ 4,000.00	075	MAINTENANCE
140168	7/7/2014	6	KIMBALL MIDWEST	MAINTENANCE SUPPLIES 14/15	\$ 2,000.00	075	MAINTENANCE
140169	7/7/2014	6	LOWE'S STORE #1661	MATERIALS & SUPPLIES 14/15	\$ 7,500.00	075	MAINTENANCE
140170	7/7/2014	6	MERCURY DISPOSAL SYSTEMS INC	HAZMAT DISPOSAL SVCS 14/15	\$ 1,500.00	075	MAINTENANCE
140171	7/7/2014	6	MONTGOMERY HARDWARE CO	HARDWARE/LOCKS SUPPLIES 14/15	\$ 5,000.00	075	MAINTENANCE

140172	7/7/2014	6	PACWEST AIR FILTER LLC	HVAC FILTERS 14/15	\$	10,000.00	075	MAINTENANCE
140173	7/7/2014	6	SCHOOLDUDE.COM INC	WORK ORDER SYSTEM 14/15	\$	3,135.75	075	MAINTENANCE
140174	7/7/2014	6	STANDARD ELECTRONICS	REPAIRS & SERVICES 14/15	\$	8,650.00	075	MAINTENANCE
140175	7/7/2014	6	STATE OF CALIFORNIA	PERMIT FEES FOR ELEVATORS	\$	1,650.00	075	MAINTENANCE
140176	7/7/2014	6	STATE OF CALIFORNIA	PERMIT FEES FOR LIFTS	\$	900.00	075	MAINTENANCE
140177	7/7/2014	6	TRANE U.S. INC.	HVAC SUPPLIES 14/15	\$	1,000.00	075	MAINTENANCE
140178	7/7/2014	6	VALLEY INDUSTRIAL SPECIALTIES	PLUMBING SUPPLIES 14/15	\$	2,000.00	075	MAINTENANCE
140211	7/9/2014	3	LAKESIDE EQUIPMENT SALES AND	EQUIPMENT RENTAL	\$	743.69	075	MAINTENANCE
140232	7/14/2014	6	M.F. HUSEBY CO INC	HAND DRYERS - CO	\$	2,698.60	075	MAINTENANCE
140233	7/14/2014	3	GOLDEN IMAGE WINDOW	SECURITY SHADES-VARIOUS SITES	\$	419.00	075	MAINTENANCE
140234	7/14/2014	25 18	ONESOURCE DISTRIBUTORS	PLAQUE - PD	\$	587.60	075	MAINTENANCE
140235	7/14/2014	14	LAKESIDE EQUIPMENT SALES AND	RENTAL EQUIP. - CH PLAY AREA	\$	275.40	075	MAINTENANCE
140236	7/14/2014	3	A-DISCOUNT VACUUM	VACUUMS - ALL SITES	\$	3,207.60	075	MAINTENANCE
140239	7/15/2014	3	HOME DEPOT COMMERCIAL ACCOUNT	SAFETY BLINDS - CFH	\$	833.77	075	MAINTENANCE
140240	7/15/2014	14	EWING IRRIGATION PRODUCTS	IRRIGATION FOR CH PLAYGROUND	\$	722.50	075	MAINTENANCE
140241	7/15/2014	14	KIRK PAVING, INC	EMERGENCY PLUMBING RPRS - CH	\$	985.00	075	MAINTENANCE
140285	7/29/2014	25 18	COMPLETE PLAYGROUND MAINT.	MULCH FOR PD UPPER FIELD	\$	6,873.98	075	MAINTENANCE
140290	7/30/2014	6	CHEMSEARCH	HVAC SUPPLIES - PD	\$	215.51	075	MAINTENANCE
140291	7/30/2014	14	HOME DEPOT COMMERCIAL ACCOUNT	KINDERGARTEN PROJ - CH	\$	169.63	075	MAINTENANCE
140292	7/30/2014	25 18	HOME DEPOT COMMERCIAL ACCOUNT	PLUMBING WORK - CFH SNACK BAR	\$	510.57	075	MAINTENANCE
140293	7/30/2014	6	HOME DEPOT COMMERCIAL ACCOUNT	PLUMBING SUPPLIES - MISC	\$	227.32	075	MAINTENANCE
140294	7/30/2014	14	LOWE'S STORE #1661	HVAC - PD KINDERGARTEN	\$	16.30	075	MAINTENANCE
140296	7/30/2014	6	SUNBELT RENTALS	EQUIPMENT RENTAL - CO	\$	405.42	075	MAINTENANCE
140297	7/30/2014	6	PACIFICA GLASS CO., INC.	VANDALISM REPAIRS - RS	\$	450.12	075	MAINTENANCE
140298	7/30/2014	6	PACIFICA GLASS CO., INC.	VANDALISM REPAIRS - CP	\$	249.72	075	MAINTENANCE
140299	7/30/2014	14	WHITE CAP/HD SUPPLY	KINDERGARTEN PLAY AREA - CH	\$	450.59	075	MAINTENANCE
140300	7/30/2014	14	EWING IRRIGATION PRODUCTS	KINDERGARTEN PLAY AREA - CH	\$	268.23	075	MAINTENANCE
140301	7/30/2014	25 18	LOWE'S STORE #1661	RELOS UPGRADES - CFH	\$	19.53	075	MAINTENANCE
					\$	218,420.77		MAINTENANCE
140284	7/29/2014	3	6 FRAME & AXLE SERVICE OF	BUS REPAIRS & MAINTENANCE	\$	4,953.05	076	TRANSPORTATION
					\$	4,953.05		TRANSPORTATION
140000	5/9/2014	14	MIRACLE RECREATION EQUIPMENT	PLAYGROUND AT CARLTON HILLS	\$	8,280.13	077	FACILITIES MODERNIZATION
140001	5/9/2014	3	MIRACLE RECREATION EQUIPMENT	PLAYGROUND AT CARLTON HILLS	\$	8,000.00	077	FACILITIES MODERNIZATION
140002	5/9/2014	25 18	MIRACLE RECREATION EQUIPMENT	PLAYGROUND AT CARLTON HILLS	\$	20,000.00	077	FACILITIES MODERNIZATION
140004	5/27/2014	14	MIRACLE RECREATION EQUIPMENT	PLAYGROUND MATERIALS - CH	\$	1,548.01	077	FACILITIES MODERNIZATION
140005	5/28/2014	14	HELIX MECHANICAL	HVAC REPLACEMENT - PD KINDER	\$	23,386.48	077	FACILITIES MODERNIZATION
140009	6/6/2014	14	ZASUETA CONTRACTING INC.	PLAY STRUCTURE INSTALLATION-CH	\$	11,062.00	077	FACILITIES MODERNIZATION
140010	6/6/2014	14	RESOLUTION SPECIALTY COATINGS	CONCRETE STAIN - CO & RS JH'S	\$	8,850.00	077	FACILITIES MODERNIZATION
140011	6/10/2014	14	DFS FLOORING	FLOORING REPLMT - CFH RELOS	\$	12,385.00	077	FACILITIES MODERNIZATION
140013	6/13/2014	14	PD PLAY	WOOD FIBERS FOR CH PLAY AREA	\$	9,750.00	077	FACILITIES MODERNIZATION
140304	7/31/2014	14	MERRICK & ASSOCIATES	REIMBURSABLES - PRINTING	\$	97.43	077	FACILITIES MODERNIZATION
					\$	103,359.05		FACILITIES MODERNIZATION
140026	6/23/2014	3	CLASSROOM DIRECT.COM	STORES SUPPLIES	\$	149.95	078	WAREHOUSE
140027	6/23/2014	3	MEDCO SUPPLY COMPANY	STORES SUPPLIES	\$	366.23	078	WAREHOUSE

140028	6/23/2014	3	SCHOOL HEALTH CORPORATION	STORES SUPPLIES	\$	367.37	078	WAREHOUSE
140029	6/23/2014	3	MAINTEX INC	STORES SUPPLIES	\$	1,156.68	078	WAREHOUSE
140030	6/23/2014	3	MOORE MEDICAL CORP	STORES SUPPLIES	\$	710.60	078	WAREHOUSE
140031	6/23/2014	3	LAMINATION DEPOT INC	STORES SUPPLIES	\$	1,575.94	078	WAREHOUSE
140032	6/23/2014	3	US GAMES	STORES SUPPLIES	\$	1,953.56	078	WAREHOUSE
140033	6/23/2014	3	HENRY SCHEIN INC	STORES SUPPLIES	\$	1,177.03	078	WAREHOUSE
140034	6/23/2014	3	STANDARD STATIONERY	STORES SUPPLIES	\$	2,575.00	078	WAREHOUSE
140035	6/23/2014	3	SPICERS PAPER INC	STORES SUPPLIES	\$	1,550.88	078	WAREHOUSE
140036	6/23/2014	3	KELLY PAPER	STORES SUPPLIES	\$	1,728.00	078	WAREHOUSE
140037	6/23/2014	3	UNISOURCE CORPORATION	STORES SUPPLIES	\$	177.12	078	WAREHOUSE
140038	6/23/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	652.90	078	WAREHOUSE
140039	6/23/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	817.39	078	WAREHOUSE
140040	6/23/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	114.57	078	WAREHOUSE
140041	6/23/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	711.40	078	WAREHOUSE
140042	6/23/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	2,426.11	078	WAREHOUSE
140043	6/23/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	2,167.75	078	WAREHOUSE
140044	6/23/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	405.00	078	WAREHOUSE
140045	6/23/2014	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	390.23	078	WAREHOUSE
140046	6/23/2014	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	4,574.34	078	WAREHOUSE
140057	6/25/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	88.65	078	WAREHOUSE
140059	6/26/2014	3	WAXIE SANITARY SUPPLY	STORES SUPPLIES	\$	102.17	078	WAREHOUSE
140060	6/26/2014	3	CAL SCHOOL & SPORT	STORES SUPPLIES	\$	252.59	078	WAREHOUSE
140061	6/26/2014	3	UNISOURCE CORPORATION	STORES SUPPLIES	\$	1,563.84	078	WAREHOUSE
140123	7/2/2014	3	WARESDIRECT.COM	STORES SUPPLIES	\$	89.04	078	WAREHOUSE
140194	7/8/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	1,140.34	078	WAREHOUSE
140195	7/8/2014	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	690.77	078	WAREHOUSE
140196	7/8/2014	3	STANDARD STATIONERY	STORES SUPPLIES	\$	501.03	078	WAREHOUSE
140197	7/8/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	719.32	078	WAREHOUSE
140198	7/8/2014	3	ELGIN SCHOOL SUPPLY	STORES SUPPLIES	\$	70.50	078	WAREHOUSE
140199	7/8/2014	3	THE TREE HOUSE INC	STORES SUPPLIES	\$	1,016.06	078	WAREHOUSE
140200	7/8/2014	3	LAMINATION DEPOT INC	STORES SUPPLIES	\$	62.47	078	WAREHOUSE
140201	7/8/2014	3	SCHOOL HEALTH CORPORATION	STORES SUPPLIES	\$	96.44	078	WAREHOUSE
140218	7/10/2014	3	HENRY SCHEIN INC	STORES SUPPLIES	\$	205.29	078	WAREHOUSE
140224	7/14/2014	3	LUSTRE-CAL	DISTRICT ASSET TAGS	\$	3,348.00	078	WAREHOUSE
140253	7/21/2014	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	264.38	078	WAREHOUSE
140257	7/21/2014	3	UFO-UPHOLSTERY FABRIC OUTLET	STORES SUPPLIES	\$	369.36	078	WAREHOUSE
140259	7/21/2014	3	AMERICAN CHEMICAL & SANITARY	STORES SUPPLIES	\$	128.30	078	WAREHOUSE
140260	7/21/2014	3	MISSION JANITORIAL SUPPLIES	STORES SUPPLIES	\$	10,729.84	078	WAREHOUSE
140261	7/21/2014	3	P&R PAPER SUPPLY CO INC	STORES SUPPLIES	\$	4,349.13	078	WAREHOUSE
140262	7/21/2014	3	MAINTEX INC	STORES SUPPLIES	\$	3,685.48	078	WAREHOUSE
140263	7/21/2014	3	A-DISCOUNT VACUUM	STORES SUPPLIES	\$	1,405.08	078	WAREHOUSE
140264	7/21/2014	3	CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$	5,249.34	078	WAREHOUSE
140275	7/23/2014	3	US GAMES	STORES SUPPLIES	\$	602.37	078	WAREHOUSE
140276	7/23/2014	3	MEDCO SUPPLY COMPANY	STORES SUPPLIES	\$	662.26	078	WAREHOUSE

140277	7/23/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	644.89	078	WAREHOUSE
140278	7/23/2014	3	STANDARD STATIONERY	STORES SUPPLIES	\$	194.14	078	WAREHOUSE
140279	7/23/2014	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	69.12	078	WAREHOUSE
140280	7/23/2014	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	344.74	078	WAREHOUSE
140281	7/24/2014	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	222.39	078	WAREHOUSE
140295	7/30/2014	3	FALCON WATERFREE TECH.	STORES SUPPLIES	\$	1.00	078	WAREHOUSE
					\$	64,616.38		WAREHOUSE
140081	6/30/2014	13	PADRE DAM MUNICIPAL WATER	DISTRICT WATER CHARGES	\$	4,962.00	064	BUSINESS SERVICES
140084	6/30/2014	13	SAN DIEGO GAS & ELECTRIC CO	DISTRICT GAS & ELECTRIC	\$	40,105.00	064	BUSINESS SERVICES
140093	6/30/2014	13	WASTE MANAGEMENT OF EL CAJON -	REFUSE REMOVAL SERVICES - CNS	\$	1,488.00	090	FOOD SERVICES
					\$	46,555.00		FOOD SERVICES
140094	7/1/2014	3	BAKER PRINTING	OUTSOURCED PRINTING SVCS	\$	300.00	092	PUBLICATIONS
140095	7/1/2014	3	EL CAJON'S PRINT & COPY CENTER	OUTSOURCES PRINTING SVC	\$	1,000.00	092	PUBLICATIONS
140096	7/1/2014	3	KONICA MINOLTA BUSINESS	MAINTENANCE AGREEMENT 14/15	\$	6,000.00	092	PUBLICATIONS
140097	7/1/2014	3	KONICA MINOLTA BUSINESS	MAINTENANCE AGREEMENT 14/15	\$	10,000.00	092	PUBLICATIONS
140098	7/1/2014	3	KONICA MINOLTA BUSINESS	MAINTENANCE AGREEMENT 14/15	\$	2,500.00	092	PUBLICATIONS
140099	7/1/2014	3	KONICA MINOLTA BUSINESS	MAINTENANCE AGREEMENT 14/15	\$	16,500.00	092	PUBLICATIONS
140100	7/1/2014	3	PAPER PLUS	PAPER SUPPLIES 14/15	\$	500.00	092	PUBLICATIONS
140101	7/1/2014	3	REYNOLD'S GRAPHICS ARTS CORP	OFFSET PRINTING SUPPLIES 14/15	\$	500.00	092	PUBLICATIONS
140102	7/1/2014	3	SOUTHLAND ENVELOPE COMPANY INC	OUTSOURCED PRINT SVCS 14/15	\$	2,000.00	092	PUBLICATIONS
140103	7/1/2014	3	SPIRAL BINDING CO INC	BINDING SUPPLIES 14/15	\$	500.00	092	PUBLICATIONS
140104	7/1/2014	3	SUPERINTENDENT OF SCHOOLS	BUS. CARD PRINTING SVCS 14/15	\$	600.00	092	PUBLICATIONS
140105	7/1/2014	3	UNISOURCE CORPORATION	PAPER NEEDS 14/15	\$	30,000.00	092	PUBLICATIONS
					\$	70,400.00		PUBLICATIONS

\$ 4,780,667.33

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

Consultant / General Service Provider Report
 August 19, 2014

Agreements Submitted for Approval

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Ryan Kaszycki	General Service Provider	D.J. Services	8/8/2014	\$120.00 (not to exceed)	OST - HC	Independent Contractor

Agreements Below Were Approved by the Board of Education and Have Exceeded Original Budgeted Amount

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Original Amount and Approval Date	Requested Increase/ Contract Total	Funding	Payment Type (Independent Contractor or Employee)
Cara Ratner San Diego Archaeological Center	General Service Provider	Educational Program	07/01/14 - 08/22/14	\$300	\$400/\$700 total	OST Programs	Independent Contractor

Consent Item D.2.5.
Prepared by Karl Christensen
August 19, 2014

Approval to Submit an Application for the 2014-15
Mandated Cost Block Grant

BACKGROUND:

In 2012-13, the Governor and Legislature established the Mandated Cost Block Grant (“MCBG”) to provide a more streamlined alternative to the traditional claiming process. Last year, the District applied for and received \$174,006 through the MCBG process, considerably more than is normally generated as claimed amounts through the traditional process.

For 2014-15, the State appropriated \$218.2 million for MCBG. Each year, school districts can elect to participate in the MCBG through application or opt for the traditional claiming process. The application for 2014-15 is due to the State Controller’s Office by September 2, 2014.

The California Department of Education (CDE) has reported that the amount apportioned for K-12 education for 2014-15 equates to approximately \$28 per prior year P-2 ADA. For Santee, this would again generate estimated revenue of \$174,006.

RECOMMENDATION:

It is recommended that the Board of Education authorize Administration to apply for the Mandated Cost Block Grant for the 2014-15 school year.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is estimated at \$174,006 in funding for the Unrestricted General Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

Consent Item D.3.1.

Ratification of Nonpublic School Master Contract with Specialized Ed. of California, Inc., d/b/a Sierra Schools for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 19, 2014

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment in Specialized Ed. of California, Inc., d/b/a Sierra Schools for the 2014-2015 school year.

RECOMMENDATION:

Administration recommends the Board of Education ratify the Nonpublic School Master Contract with Specialized Ed. of California, Inc., d/b/a Sierra Schools for one student for the term of July 1, 2014 through June 30, 2015. The Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Specialized Ed. of California, Inc., d/b/a Sierra Schools	1 student	205 days 7/1/14–6/30/15, including ESY instruction	\$148.51	\$30,444.55

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.
Prepared by Tim Larson
August 19, 2014

Approval of Memorandum of Understanding with Home Start Incorporated to Provide Counseling Services for Students Having Experienced Trauma

BACKGROUND:

The purpose of Santee School District’s counseling program is to increase support for learning in the classroom and to support the health and well being of all students. To provide the best care possible, the program also uses the support of outside providers offering programs free of charge to eligible students and their families. Home Start Inc. provides mental health therapy for students diagnosed with a trauma on campus or in other areas as determined by the parent. The cost for the program is covered by a Child Abuse Treatment grant (CHAT) established by Home Start Inc. with the State of California. There is no cost to the student or school site. Students with insurance are also eligible for this program.

Therapy sessions are usually held once a week for 30-45 minutes. The average length of therapy for this program varies but is usually 20 weeks. School sites provide space for the therapist to meet with the child as available.

It is anticipated that 20 students will be served through this program each year to complement other programs. This program has been available in Santee since 2008 and has been a huge support for students who have experienced trauma.

RECOMMENDATION:

It is recommended that the Board of Education approve the Memorandum of Understanding with Home Start to provide mental health support to students who are victims of abuse or traumatic events. All students must have written parent permission to participate at the school site.

FISCAL IMPACT:

There is no cost to the District or students for this program. The cost for providing therapy will be covered by Home Start Inc. through a CHAT grant.

STUDENT ACHIEVEMENT:

Students will be better prepared to learn in the classroom by providing mental health services.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

MEMORANDUM OF UNDERSTANDING BETWEEN

Home Start, Inc.

And

Santee Elementary School District

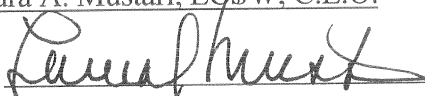
Effective October 1, 2014- September 30, 2017

This Memorandum of Understanding (MOU) stands as evidence Home Start, Inc. and the Santee Elementary School District intend to work together toward the mutual goal of providing maximum available assistance for child crime victims residing in San Diego County. Both entities believe the implementation of the Child Abuse Treatment (CHAT) Program will further this goal. To this end, the two entities agree to participate in the exchange of services by coordinating the provision of CHAT Program objectives.

1. Home Start, Inc. will closely coordinate the following services with the Santee Elementary School District:
 - Home Start, Inc. will receive referrals from Santee Elementary School District to provide center and home based therapeutic and advocacy services to child victims of child abuse to include neglect, sexual, physical and emotional abuse, domestic violence, school and community violence, hate crimes, child abduction, children whose lives are victimized by parental substance abuse, high tech crimes against children, and runaway youth.
 - On an as needed basis Home Start, Inc. will provide psychotherapeutic services to child victims identified by the Santee Elementary School District on site at the child's school.
2. The Santee Elementary School District will closely coordinate the following services with Home Start, Inc.:
 - The Santee Elementary School District will refer to Home Start, Inc. child victims of child abuse to include neglect, sexual, physical, and emotional abuse, domestic violence, school and community violence, hate crimes, child abduction, children whose lives are victimized by parental substance abuse, high tech crimes against children, and runaway youth for treatment services to include psychotherapy and other related services.
 - Provide space on an as needed basis (space permitting) for psychotherapeutic services to child victims who have been identified by the Santee Elementary School District.

3. Regularly scheduled meetings between designated staff from the Home Start, Inc. and the Santee Elementary School District should be maintained to discuss strategies, timetables, and implementation of the Child Abuse Treatment Program services discussed herein.
4. Both parties agree to give each other one month's written notice should they wish to withdraw from, or modify, this agreement. Both parties agree that all notices and questions should be directed to the agency representative listed below. Should the representatives change, each party agrees to notify the other.
5. We, the undersigned, as authorized representatives of Home Start, Inc. and Santee Elementary School District do hereby approve this MOU.

Name and signature of person authorized to sign for Home Start Inc.

Name Laura A. Mustari, LCSW, C.E.O.
 Signature 
 Date 7/14/14

Name and signature of person authorized to sign for the Santee Elementary School District

Name _____
 Signature _____
 Date _____

Consent Item D.4.3.
Prepared by Tim Larson
August 19, 2014

Acceptance of Tobacco-Use Prevention Education (TUPE) Consortium Grant with San Diego County Office of Education and East Region Districts for Sixth, Seventh and Eighth Grade Students

BACKGROUND:

The Tobacco Use Prevention Education (TUPE) Grant is offered by the California Department of Education to promote tobacco free school campuses for 6th through 12th grade students. This grant's purpose is to give students the knowledge and skills they need to live tobacco free life. The funds will provide tobacco-use prevention, intervention, youth development and cessation programs July 1, 2014 – June 30, 2017.

Santee has been awarded a TUPE grant in a consortium application consortium formed by the San Diego County Office of Education, Cajon Valley, Grossmont Union, and Lemon Grove.

Funding is based on \$54 per pupil based on 2013-14, P-2 ADA for grades 6 - 8, minus 2%. SDCOE will retain 2% per student to cover project administration and reports. The Santee School District will receive \$108,327 over three (3) years of services (\$36,109 per year) for District wide tobacco prevention program, youth development, intervention and cessation. The program helps provide a comprehensive strategy to reduce use of tobacco by youth.

These are the components of the Consortium TUPE project for Santee School District:

- **Evidence Based Curriculum** – TUPE requires that we continue to offer the evidence based curriculum, Project Alert in 7th and 8th grades. Each school will receive funds to provide training and support for the teachers at their site.
- **Broad Based Collaborative** – This program requires a collaborative and a coordinator to oversee the program. The Collaborative Coordinator would administer this grant and use the Santee Collaborative and Santee Solution Coalition as the broad based collaborative for Santee.
- **Smoking Cessation Classes for Interested Pregnant and Parenting Minors** – The School Counselor/School Social Worker will be trained and be available to offer cessation classes to interested students. Santee will also partner with the Grossmont Union High School to provide more extensive treatment options for pregnant and parenting teens if necessary.

- **Youth Development** - After school leadership groups for middle school students with a prevention focus will be available at 4 - 5 additional sites. Staff at these sites will receive a stipend for conducting the tobacco prevention leadership groups. These leadership groups will partner with Project SAFE, Santee Solutions, Santee Teen Center, and Club Live; and when appropriate, Junior Student to Student to train students and teachers on prevention strategies and youth leadership. Chet F. Harritt and PRIDE Academy are currently have funding for Club Live type program through the Department of Defense Grant and will work on tobacco prevention as well.
- **Participation in School / Community Wide Programs** - Santee schools sites will participate in “World No Tobacco Day” and “Great American Smokeout Day” to support tobacco free environments for all students. Participation can mean school/classroom speakers, presentations by youth, proclamations by the Board of Education or information provided in parent newsletter.
- **California Healthy Kids Survey** - Santee must participate in the California Healthy Kids Survey Core Modules in 2015 and 2017 and TUPE will pay the cost of that survey and the District and site reports.

RECOMMENDATION:

It is recommended that the Board of Education accept the TUPE grant to provide tobacco prevention education programs on all school campuses.

FISCAL IMPACT:

Grant provides \$108,327 over three (3) years to pay for staffing for this program, and the program includes a .1FTE coordinator, funding for Club Live and various additional funds to support school sites.

STUDENT ACHIEVEMENT:

By providing support for students, these students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

Cohort J Tier 2 Tobacco-Use Prevention Education Program (TUPE) Grant

**Memorandum of Understanding
Between
San Diego County Superintendent of Schools (SDCOE)
And
Santee School District (SSD)**

SDCOE has established an agreement with SSD participating in Cohort J Tier 2 TUPE Grant dated July 1, 2014 to June 30, 2017.

The SDCOE and SSD agree to:

1. Enforce the tobacco-free district policy
2. Neither receive nor apply for funds from the tobacco industry or any agency which has received funding from the tobacco industry
3. Administer the district-level California Healthy Kids Survey (CHKS) core module in grade 7.
4. Report survey results by school site and student ethnicity and race to the extent possible
5. Publicly report district survey findings to district stakeholders and community partners
6. Submit all required reports by designated due dates
7. Expend funds as detailed in the approved application
8. If randomly chosen, participate in the California Student Tobacco Survey (CSTS) administered by the California Dept. of Public Health (CDPH)
9. Download and keep on file the Assurances and Certifications located on the CDE Funding Forms Web page located at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>.

SSD agrees to:

1. Identify a District level TUPE Project Coordinator responsible for the overall coordination and documentation of project activities; attending a minimum of four meetings a year with the County TUPE Coordinator to monitor the implementation of the grant; attend CHKS Administration and Results training; and provide information and reports to the County TUPE Coordinator as necessary to fully implement the grant.
2. Identify a TUPE contact person at each school site responsible for ensuring all grant activities are implemented at the school sites including the collection of data. Grant activities include implementation of Project ALERT with fidelity; youth development strategies including developing Club Live chapters that develop the next generation of tobacco free advocates; tobacco intervention and cessation activities; other supplemental activities as determined by the District Coordinator to ensure the school population is served with activities that focus on the prevention of tobacco use.

The SDCOE County TUPE Coordinator further agrees to:

1. Provide technical assistance, resources, information, and training in the grant components, including – implementing the tobacco-free policy; administering the CHKS; implementing research validated curriculum with fidelity; youth development strategies, and intervention and cessation services.
2. Provide overall grant management including collecting data from each district; ensuring grant goals and objectives are met; and writing and submitting required reports.
3. Provide a minimum of four meetings per year for TUPE Project Coordinators to assist in the grant implementation
4. Oversee the recertification of tobacco free school district
5. Serve as a liaison with County prevention partners, agencies, and stakeholders supporting the purposes of the grant.


The SDCOE further agrees to:

1. Provide payment to SSD in the amount of \$108,327. The funding amount is based on \$54 per pupil based on 2012/13 P-2 ADA for grades 6 - 8, minus 2%. The SDCOE will retain 2% of the total grant in order to provide the services of the County TUPE Coordinator in the paragraph above.
2. SDCOE will pay SSD based on funds available from The California Department of Education (CDE). SDCOE will pay in 3 installments according to CDE's schedule of payments as follows:
 - 50% of the grant award after AO 400 and stipulations are approved, on or about July 1, 2014.
 - 25 – 40% approximately 18 months after the start of the grant, provided the 12 month progress reports have been approved.
 - A final payment of 10 – 25%, pending receipt and approval of all required reports.

All funding must be expended no later than June 30, 2017. The carryover of unexpended grant funds after June 30, 2017, is not allowed.

In witness whereof, the parties hereto have caused this contract to be duly executed, such parties acting by their representatives being thereunto duly authorized.

**San Diego County
Superintendent of Schools**


By (authorized signature)

LORA L. DUZYK
Name (type or print)

ASSISTANT SUPERINTENDENT
Title

7-24-14
Date

Santee School District

By (authorized signature)

Name (type or print)

Title

Date

Federal I.D. Number

Consent Item D.4.4.
Prepared by Tim Larson
August 19, 2014

Approval of Shared Classroom Teaching Assignment
for 2014-15

BACKGROUND:

The following employees request shared classroom teaching assignments for the 2014-15 school year pursuant to Article XIV, of the Successor Agreement between Santee School District and Santee Teachers Association:

Employees	School Site
Jaimie Knudson / Erica Trafton 50% / 50%	Cajon Park

RECOMMENDATION:

It is recommended that the Board of Education approve the shared classroom teaching assignment for the 2014-15 school year.

FISCAL IMPACT:

Shared contracts may minimize the annual cost to the general fund by reducing full-time employees currently paid on the high end of the salary schedule.

STUDENT ACHIEVEMENT IMPACT:

There can be many benefits to having two teachers in a classroom who consistently plan instruction for students.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

ITEM E: DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item E.

Discussion and/or Action Item E.1.1. Approval of Mathematics Research Project with Stanford University

Prepared by Dr. Stephanie Pierce
August 19, 2014

BACKGROUND:

Stanford University Professor Jo Boaler and Professor Carol Dweck have invited Middle School Teachers to participate in a research project to analyze student engagement and its effect on improving mathematics achievement. Stanford University is launching a new Massive Open Online Course (MOOC) for students.

1. Participating teachers include Luke Towne, Cindi Schulze, Marc Robbins, Larry Barbary and Allwyn Gazi, all 8th grade mathematics teachers.
2. Fall 2014: Teachers teach approximately 6 sessions that are about 15 minutes. They would use this with certain period classes for the research project. For example, period 1 and 3 and period 2 and 4 would not participate.
3. All materials and professional development will be provided at no cost to the District by Dr. Jo Boaler and her research team.
4. Teachers will administer a student engagement survey with their classes.
5. Professor Jo Boaler and the research team will also analyze student data from Smarter Balanced tests and grades for evaluation of student achievement level.
6. Stanford University has provided the District with an Approval for Human Research letter from the Committee for Protection of Human Subjects at the Stanford University.

RECOMMENDATION:

Administration recommends the Board of Education approve the participation in the Stanford University Research Project in the area of mathematics.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

There is no fiscal impact to this item.

STUDENT ACHIEVEMENT IMPACT:

Participation in this study using Common Core State Standards mathematics lessons align with the District strategic goals of 21st Century Learning and Personalized Learning Environments, as well as enhancing the implementation of Common Core State Standards.

Motion: _____ Second: _____ Vote: _____

Agenda E.1.1.

Penelope D Eckert, Ph.D.
CHAIR, PANEL ON NON-MEDICAL HUMAN SUBJECTS

(650) 723-2480
(650) 725-8013

Certification of Human Subjects Approvals

Date: May 23, 2014
To: Jo Boaler, Graduate School of Education
Felicia Ann Darling Ph.D. Math Ed/3rd year
From: Penelope D Eckert, Ph.D., Administrative Panel on Human Subjects in Medical Research
Protocol How to Learn Math
Protocol ID: 30514 **IRB Number:** 349 (Panel: 2)

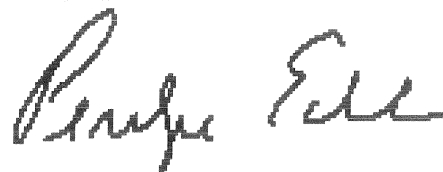
The IRB approved human subjects involvement in your research project on 05/23/2014. **'Prior to subject recruitment and enrollment, if this is: a Cancer-related study, you must obtain Cancer Center Scientific Review Committee (SRC) approval; a CTRU study, you must obtain CTRU approval; a VA study, you must obtain VA R and D Committee approval; and if a contract is involved, it must be signed.'**

The expiration date of this approval is 05/23/2015 at Midnight. If this project is to continue beyond that date, you must submit an updated protocol in advance for the IRB's re-approval. If this protocol is used in conjunction with any other human use it must be re-approved. Proposed changes to approved research must be reviewed and approved prospectively by the IRB. No changes may be initiated without prior approval by the IRB, except where necessary to eliminate apparent immediate hazards to subjects. (Any such exceptions must be reported to the IRB within 10 working days.) Unanticipated problems involving risks to participants or others and other events or information, as defined and listed in the Report Form, must be submitted promptly to the IRB. (See Events and Information that Require Prompt Reporting to the IRB at <http://humansubjects.stanford.edu>.)

All continuing projects and activities must be reviewed and re-approved on or before Midnight of the expiration date. The approval period will be less than one year if so determined by the IRB. It is your responsibility to resubmit the project to the IRB for continuing review and to report the completion of the protocol to the IRB within 30 days.

Please remember that all data, including all signed consent form documents, must be retained for a minimum of three years past the completion of this research. Additional requirements may be imposed by your funding agency, your department, or other entities. (See Policy 1.9 on Retention of and Access to Research Data at <http://doresearch.stanford.edu/policies/research-policy-handbook>)

This institution is in compliance with requirements for protection of human subjects, including 45 CFR 46, 21 CFR 50 and 56, and 38 CFR 16.



Penelope D Eckert, Ph.D., Chair

Approval Period: 05/23/2014 THROUGH 05/23/2015
Review Type: EXPEDITED - NEW
Funding: NSF Rapid Program
Expedited Under Category: 7
Assurance Number: FWA00000935 (SU)

Penelope D Eckert, Ph.D.

(650) 723-2480

CHAIR, PANEL ON NON-MEDICAL HUMAN SUBJECTS

(650) 725-8013

Certification of Human Subjects Approvals

Date: May 23, 2014

To: Jo Boaler, Graduate School of Education
Felicia Ann Darling Ph.D. Math Ed/3rd year

From: Penelope D Eckert, Ph.D., Administrative Panel on Human Subjects in Medical Research

Protocol How to Learn Math

Protocol ID: 30514

IRB Number: 349 (Panel: 2)

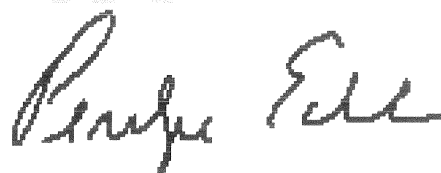
The IRB approved human subjects involvement in your research project on 05/23/2014. **'Prior to subject recruitment and enrollment, if this is: a Cancer-related study, you must obtain Cancer Center Scientific Review Committee (SRC) approval; a CTRU study, you must obtain CTRU approval; a VA study, you must obtain VA R and D Committee approval; and if a contract is involved, it must be signed.'**

The expiration date of this approval is 05/23/2015 at Midnight. If this project is to continue beyond that date, you must submit an updated protocol in advance for the IRB's re-approval. If this protocol is used in conjunction with any other human use it must be re-approved. Proposed changes to approved research must be reviewed and approved prospectively by the IRB. No changes may be initiated without prior approval by the IRB, except where necessary to eliminate apparent immediate hazards to subjects. (Any such exceptions must be reported to the IRB within 10 working days.) Unanticipated problems involving risks to participants or others and other events or information, as defined and listed in the Report Form, must be submitted promptly to the IRB. (See Events and Information that Require Prompt Reporting to the IRB at <http://humansubjects.stanford.edu>.)

All continuing projects and activities must be reviewed and re-approved on or before Midnight of the expiration date. The approval period will be less than one year if so determined by the IRB. It is your responsibility to resubmit the project to the IRB for continuing review and to report the completion of the protocol to the IRB within 30 days.

Please remember that all data, including all signed consent form documents, must be retained for a minimum of three years past the completion of this research. Additional requirements may be imposed by your funding agency, your department, or other entities. (See Policy 1.9 on Retention of and Access to Research Data at <http://doresearch.stanford.edu/policies/research-policy-handbook>)

This institution is in compliance with requirements for protection of human subjects, including 45 CFR 46, 21 CFR 50 and 56, and 38 CFR 16.



Penelope D Eckert, Ph.D., Chair

Approval Period: 05/23/2014 THROUGH 05/23/2015

Review Type: EXPEDITED - NEW

Funding: National Science Foundation , SPO: 115800

Expedited Under Category: 7

Assurance Number: FWA00000935 (SU)

Dear colleagues,

I am looking for middle school math teachers who might work with me over the next year.

I have just released a new MOOC for students to give them a better relationship with math, teach them growth mindset and give them powerful math strategies to use. It would be perfect for middle schoolers especially those who struggle or don't like math. You can see it here:

<http://online.stanford.edu/course/how-to-learn-math-for-students-s14>

I am looking for teachers who will be part of a study of the MOOC's effectiveness with me, they need to commit to half of their classes taking the MOOC and half not (example: class periods of the same math class: 1,3 take it and 2,4 do not), and some minimal time surveys. The MOOC is only 6 sessions that average 15 mins each, and I am thinking students could take them once a week for 6 weeks. The teachers don't have to treat the classes differently and the ones who don't take the MOOC could take it after the study is over.

I would work with teachers over a year, starting with a day at the end of the summer when we would look at the MOOC together and work out best ways to study students' engagement. Teachers would be trained as researchers in ways that would help classroom instruction greatly. I think this will be little work for teachers but very interesting and beneficial. As well as the summer I would connect with teachers 2-3 times over the year in a way they like e.g. by visiting, chatting on the phone, or emailing. The teachers need to commit to:

Send a letter home to inform parents of the research, we do not need parental signatures

- Spend a PD day with Jo Boaler and team, learning about the key ideas and being trained to collect research data in late summer 2014
- Connect with Jo and team through meetings 2-3 times during the 2014-2015 school year
- Arrange for half of their classes to take the MOOC, one lesson a week for six weeks, from the beginning of October 2014 to mid November 2014. Students need to take each class on a laptop or other device, on their own. Ideally whole classes could discuss the ideas from each lesson, but it is also possible to assign only 15-20 minutes to the MOOC, six times.
- Conduct engagement surveys with their classes, measuring and recording each students' engagement on a single form at 3 time points
- Administer a survey to students at 3 time points, The survey will collect information on students' mindsets, their beliefs about the nature of math and their understanding and use of productive mathematics strategies.
- The 3 time points are September, December and March ie before the MOOC, 4 weeks following the MOOC and 3 months later.

In June of 2014 we will collect grade data and test scores from the Smarter Balanced tests for each student. We will then conduct detailed analyses considering

- Prior student grade
- End of year grade
- Prior student assessments
- End of year common core test results,
- Race, ethnicity
- Year of birth
- Eligibility for free/reduced lunch
- Gender
- Intervention

Each teacher will be conducting the research with the Stanford team and each will receive detailed analyses of the impact of the MOOC on student engagement, mindset and achievement. All students will be given access to the MOOC at the end of the study, so the students who did not take the MOOC for the study can take it from the summer time onwards.

If you have teachers who are interested, please email Brenda Hall at brhall@sdcoe.net with their names and email addresses.

Best wishes, Jo

Jo Boaler
Professor Mathematics Education
Stanford University
Graduate School of Education,

Jo Boaler
Professor of Mathematics Education
Stanford University
CA 94305

May 1, 2014

Improving Student's Mathematics Achievement and Engagement

Last summer a MOOC for teachers and learners was released. "How to Learn Math", shared recent important evidence on the brain and learning, in an accessible form through teaching ideas:

<http://scpd.stanford.edu/instanford/how-to-learn-math.jsp>

Stanford is now launching a new MOOC which gets the ideas directly to students. The MOOC:

<https://class.stanford.edu/courses/Education/EDUC115-S/Spring2014/about>

- (1) Is free and for students of any age.
- (2) Gives information on the brain and mathematics learning through engaging media that has been found to transform students' mindsets. The course also addresses stereotypical thinking, expected to particularly impact girls and students of color.
- (3) Presents mathematics as a connected subject and teaches a range of mathematical strategies such as drawing and representing ideas, collaborating and reasoning, looking for big ideas, valuing mistakes, and being persistent.
- (4) Shows mathematics to be a living, important subject, and invites participants to explore the mathematics in dance, juggling, soccer, design and many other applications.

The MOOC is taught through a pedagogy of active engagement with a team of undergraduate presenters, alongside Professor Boaler. Students will not watch more than 3 minutes of video before being presented with a challenge to help them learn ideas. The MOOC is six sessions of 10-20 minutes each.

Jo is looking for research collaborators among middle school mathematics teachers. Teachers will need to teach 2 or 4 classes and commit to half of the classes taking the MOOC and half not. There is no other requirement for treating the classes differently.

The teachers who join the research team will:

- **Send a letter home to inform parents of the research, we do not need parental signatures**
- **Spend one PD day with Jo Boaler and team, learning about the key ideas and being trained to collect research data in late summer 2014**
- **Connect with Jo and team through meetings or calls 2-3 times during the 2014-2015 school year**

- Arrange for half of their classes to take the MOOC, one lesson a week for six weeks, from the beginning of October 2014 to mid November 2014. Students need to take each class on a laptop or other device, on their own. Ideally whole classes could discuss the ideas from each lesson, but it is also possible to assign only 15-20 minutes to the MOOC, six times.
- Conduct engagement surveys with their classes, measuring and recording each students' engagement on a single form at 3 time points
- Administer a survey to students at 3 time points, The survey will collect information on students' mindsets, their beliefs about the nature of math and their understanding and use of productive mathematics strategies.
- The 3 time points are September, December and March ie before the MOOC, 4 weeks following the MOOC and 3 months later.

In June of 2014 we will collect grade data and test scores from the Smarter Balanced tests for each student. We will then conduct detailed analyses considering

- Prior student grade
- End of year grade
- Prior student assessments
- End of year common core test results,
- Race, ethnicity
- Year of birth
- Eligibility for free/reduced lunch
- Gender
- Intervention

Each teacher will be conducting the research with the Stanford team and each will receive detailed analyses of the impact of the MOOC on student engagement, mindset and achievement. All students will be given access to the MOOC at the end of the study, so the students who did not take the MOOC for the study can take it from the summer time onwards.

Please do not hesitate to contact me if you have any questions

Sincerely,



Professor Jo Boaler
 joboaler@stanford.edu

BACKGROUND:

At the August 5, 2014 meeting, Administration presented information to the Board of Education regarding the proposed Proposition 39 expenditure plan to be submitted to the California Energy Commission. It is estimated that the District will receive approximately \$1.4 million in funding through 2017-18 for energy efficiency projects identified below:

Project	Estimated Total Cost	Site(s)
Install Power Management (Building Dashboard and Technology Management Software)	131,039	All schls
Replace exterior lighting with LED	66,679	All schls
Install/Implement energy upgrades to include: 1) Occupancy sensors to control lighting in select spaces 2) Refrigeration equipment with EC motors and controls. Add curtains. 3) Ambient daylighting sensors for lighting in select spaces 4) Air Handling Units with variable frequency drives to control fans during certain times. Add DDC (EMS) controls. 5) High efficiency HVAC Units	236,770	ERC & DO
Install/Implement energy upgrades to include: 1) HVAC Replacement 2) Refrigeration Equipment with EC motors and EMS Controls. Add Curtains. 3) Occupancy Sensors in all classrooms to optimize lighting runtime	1,700,362	PD

Financial Summary:

Est Total Project Cost	2,134,850
Est Prop 39 Funding Avlble (\$284,271/yr less planning)	1,401,855
Est DM Funding for Net District Share of PD Project	804,000
Est SDG&E Rebates	64,627
Est Total Resources	<u>2,270,482</u>
Difference (If received, may be put towards other projects)	135,632

The estimate for Proposition 39 funding over the 5-year period assumes the same funding allocated in 2013-14 is received annually over the subsequent four years. This amount is subject to change and revision depending upon various factors. The proposed plan to be submitted includes a District share of cost for the Pepper Drive School project totaling \$804,000 to be paid from Deferred Maintenance funds. This project has a very tight Savings to Investment Ratio (SIR) that barely meets the minimum requirement of 1.05. Therefore, if the excess Prop 39 funds materialize, they would not be able to be put towards the Pepper Drive School project since doing so would reduce the SIR calculation below the 1.05 threshold. Consequently, if these funds are eventually received, they would need to be put towards other energy efficiency measures meeting an SIR of 1.05 identified in the energy audits. This could allow some additional work at other schools not included in the original plan.

RECOMMENDATION:

It is recommended that the Board of Education approve the Proposition 39 Five Year Expenditure Plan and authorize its submission to the California Energy Commission.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Planning funds of \$19,500 have already been received; The estimated project funds to be received through 2017-18 are \$1,401,855, and \$64,627 in SDG&E rebates to be received. Total expenditures for all projects are estimated at \$2,134,850.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Discussion and/or Action Item E.2.2. Adoption of Resolution No. 1415-05 to Authorize Contracting Pursuant to Cooperative Bid and Award Documents From the City of San Diego Exterior LED Lighting
Prepared by Karl Christensen
August 19, 2014

BACKGROUND:

Upon approval and submission of the District’s Proposition 39 Five Year Expenditure Plan, the District can begin tasks necessary to accomplish the energy efficiency projects contained within the plan. One of the measures within the plan is to replace exterior lighting with LED lighting at all sites.

Public Contract Code section 20118 allows the use of piggybacking on other public agency contracts as long as piggybacking is included as a provision in the original bid. The City of San Diego has a piggyback procurement agreement with Southern Contracting Company to purchase exterior LED lighting and post-top conversions. Administration recommends using this method to complete the LED exterior lighting project within the Proposition 39 expenditure plan.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1415-05 authorizing the procurement of exterior LED lighting through the City of San Diego agreement with Southern Contracting Company.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The estimated project cost is \$66,679 all to be funded through Proposition 39 funding and SDG&E rebates.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**RESOLUTION NO. 1415-05 OF THE GOVERNING BOARD
OF THE SANTEE SCHOOL DISTRICT
AUTHORIZING CONTRACTING PURSUANT
TO COOPERATIVE BID AND AWARD DOCUMENTS
FROM THE CITY OF SAN DIEGO**

WHEREAS, the City of San Diego has conducted a cooperative bid process to allow the purchase of exterior LED lighting at the same price and upon the same terms and condition as the awarding agencies pursuant to Sections 20118 and 20652 of the Public Contract Code of California, and

WHEREAS, the Santee School District wishes to purchase or contract for materials listed on the City of San Diego Municipal Street Lighting and Retrofit Project Phase Two, and

WHEREAS, this Board has determined it to be in the best interests of the District to purchase or contract for the above stated item from the bid award by the City of San Diego,

NOW, THEREFORE, be it resolved that the Board of Education of Santee School District authorizes Santee School District to purchase exterior LED lighting using the City of San Diego piggyback procurement bid.

BE IT FURTHER RESOLVED, that Karl Christensen, Assistant Superintendent of Business Services, is hereby authorized and empowered to execute in the name of Santee School District all necessary documents to implement and carry out the purpose of this resolution.

I hereby certify the foregoing is a full, true, and correct copy of a resolution duly and regularly adopted by the Board at a meeting held on the 19th day of August, 2014, by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
)
COUNTY OF SAN DIEGO)

I, Barbara Ryan, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Board



Southern Contracting Company

LIC NO. 222252

559 Twin Oaks Valley Road •
Phone 760-744-0760 •

P.O. Box 445 •

San Marcos, CA 92079
Fax 760-744-6475

Municipal Street Lighting Retrofit Project Phase Two
Piggyback Procurement Clause

Piggyback Procurement

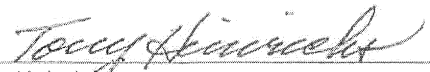
It is intended that any other public agency (e.g., city, county, district, public authority, public agency, municipality, or other political subdivision of California) located in state of California shall have an option to procure identical equipment and/or services as set forth in this Proposal. The City of San Diego shall incur no financial responsibility in connection with orders issued by another public agency. The participating public agency shall accept sole responsibility for placing orders or making payments to file vendor.



Timothy McBride
President, Southern Contracting Company

OCT 04 2013

Date



Tony Heinrichs
Director, Public Works
City of San Diego

Date



Lorie Cosio-Azar
Project Officer
City of San Diego

10-9-13

Date

COR BREAKDOWN

JOB NAME: City of San Diego Post Top Conversion	JOB NUMBER: 99441
WORK: Area Lighting SDUSD	DATE: 3/26/2014

ITEM	QTY	DESCRIPTION	MATERIAL	LABOR HRS
1	1	GE EPCCOR541P2KBLCK Post Top 96W	\$1,221.46	0.00
2	1	GE EWS10CE540G1NBLK Wallpack 67W	\$453.66	0.00
3	1	GE EWSW0E4N40A1NBLCK Wallpack 101W	\$672.40	0.00
4	1	GE EASA0J3F7409ABLCK D2 Area Light 43W	\$1,758.97	0.00
5	1	GE EASA0H3F540ABLCK D2 Area Light 285W	\$1,491.96	0.00
6	1	GE EASA0F3F5409ABLCK D2 Area Light 199W	\$1,342.02	0.00
7	1	GE EASA0D3F5409ABLCK D2 Area Light 120W	\$1,019.24	0.00
8	1	GE EASMOE3F40A9ABLCK D2 Small Area Light 101W	\$966.26	0.00
9	1	GE EAMDOR541L9ABLCK Round Area Light 90W	\$885.80	0.00
10	1	ECSA0B557501AWHTE Conopy Light 85W	\$623.42	0.00
SUB TOTALS:			\$10,435.19	0.00

LABOR		
0.0%	SUPERINTENDENT	0.00
0.0%	GEN'L FOREMAN	0.00
0.0%	FOREMAN	0.00
0.0%	JOURNEYMAN WM	0.00
0.0%	APPRENTICE	0.00
0.0%	TOTAL:	0.00

DIRECT JOB EXPENSES	
LAYOUT & COORD.	\$0.00
SITE INSPECTION	\$0.00
SUBMITTALS	\$0.00
O & M MANUALS	\$0.00
AS-BUILT DRAWINGS	\$0.00
LOOP DRAWINGS	\$0.00
TRUCK & EQUIP.	\$0.00
INSURANCE	\$0.00
TOOLS	\$0.00
MAN LIFT RENTALS	\$0.00
CALIBRATION EQUIPMENT	\$0.00
FREIGHT	\$0.00
TRAVEL EXPENSES	\$0.00
UTILITY CHARGES	\$0.00
TEMPORARY POWER	\$0.00
TOTAL:	\$0.00

MISC. MAT'L	0.00%	\$0.00
SALES TAX-	0.00%	\$0.00
TOTAL MATERIAL		\$10,435.19
TOTAL LABOR HOURS		\$0.00
AVERAGE LABOR RATE, PER HOUR		\$0.00
TOTAL LABOR COST		\$0.00
-OVERHEAD	@ 0.00%	\$0.00
-PROFIT	@ 0.00%	\$0.00
MATERIAL COST		\$10,435.19
JOB EXPENSES		\$0.00
TOTAL MATERIALS		\$10,435.19
-OVERHEAD	@ 0.00%	\$10,435.19
-PROFIT	@ 0.00%	\$10,435.19
TOTAL JOB AMOUNT		\$10,435.19
BOND	@ 0.00%	\$0.00
TOTAL SELLING PRICE		\$10,435.00

TIME REQUIRED FOR MATERIAL DELIVERIES:	3 to 6	WEEKS
TIME REQUIRED FOR THE WORK SCHEDULE:	N/A	WEEKS
TOTAL TIME EXTENSION REQUIRED:	N/A	WEEKS
Fright Allowed on Orders Over \$5,000.00/ Labor Not Included		

Discussion and/or Action Item E.2.3.
Prepared by Karl Christensen
August 19, 2014

Approval of Agreement with Webb-Cleff for
Design Work on Pepper Drive School HVAC
Replacement Project

BACKGROUND:

Upon approval and submission of the District’s Proposition 39 Five Year Expenditure Plan, the District can begin tasks necessary to accomplish the energy efficiency projects contained within the plan. One of the measures within the plan is to replace the HVAC system at Pepper Drive School.

Webb-Cleff Architecture and Engineering Inc. (“Webb-Cleff”) continues to provide excellent service to the District and was the Architect on the Pepper Drive School 10-Classroom Addition Project. Webb-Cleff submitted a fixed fee proposal to provide services to complete plans for DSA approval of an HVAC/energy modernization project for permanent buildings at Pepper Drive School.

The attached proposal outlines the scope of work to be conducted by Webb-Cleff.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with Webb-Cleff Architecture and Engineering Inc. to provide architecture and engineering services for a Pepper Drive School HVAC/energy modernization project.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fixed fee of \$160,000 is to be paid from a combination of Proposition 39 and Deferred Maintenance funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

August 4, 2014

Santee School District
9625 Cuyamaca St.
Santee, CA 92071

Attn: Christina Becker, *Interim M&O Director and
Director, Facilities Modernization*

Re: Pepper Drive HVAC Replacement

Subject: HVAC Replacement
No Skylights

Dear Ms. Becker:

We are pleased to present you with a proposal for the following scope of work for the Pepper Drive School. We understand the scope of work to be as follows:

Removal of the existing central plant system and replace it with individual package units, for Building A, B, C, E and F.

A. Areas Included in Our Design Scope

1. Review As-Built drawings of existing building.
2. Create comprehensive background drawings of floor plans, roof plans, sections, and any other drawing as necessary to design.
3. Provide demolition drawings of existing HVAC central system as base on the phasing plan.
4. New mechanical drawings for the individual package system.
5. New temperature control system (EMS) shall be designed for the new individual rooftop package systems.
6. New plumbing design drawings associated with the HVAC system conversion including condensate and natural gas to each individual package system.
7. New electrical design drawings associated with the increased electrical loads at the classroom, including the HVAC units. Note, this may require an increase in service to the entire campus.
8. New Fire Alarm design and drawings.
9. Architectural drawings, such as ceiling replacement drawings and any other drawings, necessary for the scope of work stated herein.

B. Nonresidential Title 24 Calculations

1. Title 24 building standards set up by the State Energy Commission will be in effect on this project.
2. Title 24 forms ENV-1, ENV-2, MECH-1, MECH-2, MECH-3 and MECH-4, and all electrical and architectural forms.
3. We will provide calculations for the envelope and HVAC systems.

C. Mechanical Design

1. Site visit to review existing conditions.
2. Demolition drawings.
3. Heating, ventilating, and air conditioning load calculations.
4. Design of heating, ventilating and air conditioning systems.
5. Layout and design of duct work, supply air diffusers, return air grilles and exhaust air grilles.
6. Rooftop package HVAC units will be used for heating and cooling.
7. Design of exhaust systems for restrooms and janitor rooms.

8. Layout of DDC sensors.
9. Equipment schedules and mechanical design details.
10. Book form specifications.

D. Plumbing Design

1. Site visit to review existing conditions.
2. Demolition drawings.
3. Design of gas and condensate systems for new roof top units.
4. Site natural gas plan, if necessary, to accommodate increased gas loads.
5. Equipment schedules and plumbing design details.
6. Book form specifications.

E. Electrical Design

1. Site visit to review existing conditions.
2. Demolition drawings.
3. Design of electrical drawings for new roof top units.
4. Design of electrical drawings for new occupancy sensors.
5. Equipment schedules and electrical design details.

F. DSA Approval

1. Submit to DSA
2. Respond to back check comments
3. Obtain DSA approval

G. Bidding

1. Assist with Bidding
2. Prepare Addenda and obtain approval for addenda, if necessary.

H. Construction Administration

1. Assist with opening the Box
2. Conduct a Pre-Construction Meeting
3. Attend weekly OAC meeting
4. Review of submittals.
5. Prepare CCD's, as necessary
6. We will review and respond to all requests for information (RFI).
7. Prepare the final punch list.

I. Project Close Out

1. Revise drawings based on As -Built conditions.
2. Provide DSA approval forms for close out.
3. Provide documentation necessary for DSA close out.

Our preliminary estimate for the work is approximately \$1,500,000. Our Total Fixed Fee is based on the OPSC curve as follows:

11.5% of the 1 st \$500,000-	\$57,500
10.5% of the next \$500,000 -	\$52,500
10% of the last \$500,000 -	<u>\$50,000</u>
Total	\$160,000

Please note, these fees do not include printing costs for construction sets. We will deliver 2 half-size sets at each phase to the District, including schematic design, design development, DSA submittal.

We have assumed that the administration building will be removed and reconstructed per the approved DSA plans and have not included it in this proposal.

Finally, we have assumed this project will be ready for construction in 2016 as a single phase of construction.

If you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Debra Vaughan-Cleff". The signature is written in a cursive, flowing style.

Debra Vaughan-Cleff, PE, AIA Assoc.
President

Discussion and/or Action Item E.3.1.
Prepared by Karl Christensen
August 19, 2014

Authorization to Install Flood Walls at Pepper
Drive School to Improve Storm Water Management
Using CUPCCAC Informal Bid Process

BACKGROUND:

Pepper Drive School has had an open concrete lined storm waterway that has historically taken rain water through the campus. The old bridge crosses over this 6-foot wide structure. Over the last year of construction, the Architect and Director, Facilities have analyzed historical flows and the design philosophy has changed since the original waterway was built.

The open concrete-lined ditch allows rainwater to flow very fast picking up leaves, silt and debris with it. Webb-Cleff recommends slowing the water down and setting up de-silting dams to prevent debris into the storm water outfall. These additions to the system will improve the system and prevent debris from falling across the school entrance and parking lot and entering the waterways. This improvement will meet new, more stringent storm water regulations.

RECOMMENDATION:

It is recommended that the Board of Education authorize the use of Capital Improvement Program funds to install flood walls for improved storm water management at Pepper Drive School using the CUPCCAC Informal Bid process.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The project costs are estimated to be between \$20,000 and \$30,000 funded from Capital Improvement Program funds

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

ITEM F: BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Cathy A. Pierce, Ed.D.
August 19, 2014

First Reading: Revised Board Policy 6163.4
Student Use of Technology

BACKGROUND:

Revised Board Policy 6163.4, Student Use of Technology, is presented to the Board of Education in a first reading. The revisions address appropriate student use of District owned mobile devices as part of the 1:1 Program.

The draft of revised Administration Regulation 6163.4 is attached for Board review.

RECOMMENDATION:

Revised Board Policy 6163.4, Student Use of Technology is presented for a first reading. No action is requested at this time.

FISCAL IMPACT:

This is a policy item. There is no fiscal impact to this item.

STUDENT ACHIEVEMENT:

Effective governance has a positive impact on student achievement.

Motion:

Second:

Vote:

Agenda Item F.1.1.

STUDENT USE OF TECHNOLOGY

The Governing Board intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Student Acceptable Use Policy.

Before a student is authorized to use the district's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Policy specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Student use of district computers to access unauthorized social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Use of District Owned Mobile Devices for Online Services/Internet Access (1:1 Program)

The Governing Board supports and promotes educational excellence and classroom innovation through the use of district-owned mobile devices.

District owned mobile devices are accessible to students to perform school work both on and off campus. Mobile devices are provided for school-related work as a productivity tool, curriculum tool, and for research and communication. It is only for the use of the student to whom it is assigned.

District-owned mobile devices are the property of the Santee School District. These devices are not a replacement for any computers or other technology devices that students personally own and they are not for personal use.

The Superintendent or designee shall ensure all district-owned mobile devices on any network have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, contain pornography, or are harmful to minors and the operation of such measures are enforced at all times.

Use of Personal Electronic Devices for Online Services/Internet Access

The Governing Board supports the use of Personal Electronic Devices to help create a sustainable, equitable instructional program and to advance student learning.

A **Personal Electronic Device (PED)** is any electronic device owned by the student or his/her family used in the school for educational purposes. These devices may take photographs; record audio or video data; store, transmit, receive or display voice, messages, data or images; or provide a connection to the Internet. PEDs include, but are not limited to: cellular telephones, including smartphones; digital audio players (iPods or MP3 players); laptop computers; tablet computers (iPads, eReaders, etc.); portable game players; and/or any new technology developed with similar capabilities.

The Superintendent or designee shall ensure that all devices on the district network have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, contain child pornography, or are harmful to minors and that the operation of such measures is enforced. BP 6163.4(b)

Use of District Computers for Online Services/Internet Access

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Legal Reference:

EDUCATION CODE

51006 *Computer education and resources*
51007 *Programs to strengthen technological skills*
51870-51874 *Education technology*
60044 *Prohibited instructional materials*

PENAL CODE

313 *Harmful matter*
502 *Computer crimes, remedies*
632 *Eavesdropping on or recording confidential communications*

UNITED STATES CODE, TITLE 20

6751-6777 *Enhancing Education Through Technology Act, Title II, Part D, especially:*
6777 *Internet safety*

UNITED STATES CODE, TITLE 47

254 *Universal service discounts (E-rate)*

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 *Children's online privacy protection*

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 *Internet safety policy and technology protection measures, E-rate discounts*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1995

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1223.94 *Acceptable Use of Electronic Information Resources*

The Official School Administrator's Guide to Understanding MySpace and Resolving Social Networking Issues

WEB SITES

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org> and <http://cyberbully.org>

Federal Communications Commission: <http://www.fcc.gov>

Web Wise Kids: <http://www.webwisekids.org>

STUDENT USE OF TECHNOLOGY

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. All staff shall have access to this administrative regulation, the accompanying Board policy, and the district's Acceptable Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or Instructional Media Technicians shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the district's Acceptable Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.
2. Students shall use the district's system safely, responsibly, and primarily for educational purposes.
3. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

4. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians.

Personal information includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.

STUDENT USE OF TECHNOLOGY

5. Students shall not use the system to encourage the use of drugs, alcohol, tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.
6. Students shall not use the system to engage in commercial or other for-profit activities.
7. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.
8. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.
9. Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."
10. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.
11. Students shall report any security problem or misuse of the services to the teacher or principal.

The district reserves the right to monitor use of the district's systems for improper use without advance notice or consent. Students shall be informed that any electronic files they create, store, send, receive or display on or over the district's network are not private and may be accessed by the district for the purpose of ensuring proper use.

Use of District Owned Mobile Devices

1. Students shall report any lost, stolen, or damaged district-owned mobile devices immediately to their teacher or principal. Devices lost or stolen while off campus must be reported to the local police/sheriff department.
2. Students must use district-owned mobile devices in an appropriate manner consistent with the student acceptable use policy both while on and off campus.

If a district-owned mobile device is found to have been used inappropriately, the district's jurisdiction to enforce student behavior and discipline policies and rules shall apply whether the misuse or violation is on or off campus.

3. Students intending to travel outside the United States with a district-owned mobile device must first obtain permission from the school site principal and the District Information Technology Director before the device is permitted to leave the country.

STUDENT USE OF TECHNOLOGY

If school officials have reasonable suspicion that this policy, other relevant district policies, regulations, rules, procedures, and laws are being or have been violated by the student's use of a district-owned mobile device or Personal Electronic Device (PED), and that the use of this device materially and substantially disrupts the school's atmosphere, the device may be searched in accordance with law, and/or the device may be turned over to law enforcement, when warranted.

Whenever a student is found to have violated Board policy, administrative regulation, or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

DRAFT

ITEM G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Agenda Item G.

ITEM H: CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Gov. Code § 54957.6)
Purpose: Negotiations
*Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent*
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Gov. Code § 54957.6)
Purpose: Negotiations
*Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent*
Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property Addresses:
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*

4. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

ITEM I: RECONVENE TO PUBLIC SESSION

ITEM J: ADJOURNMENT